

OXFORD

Beehive

Student Book

1

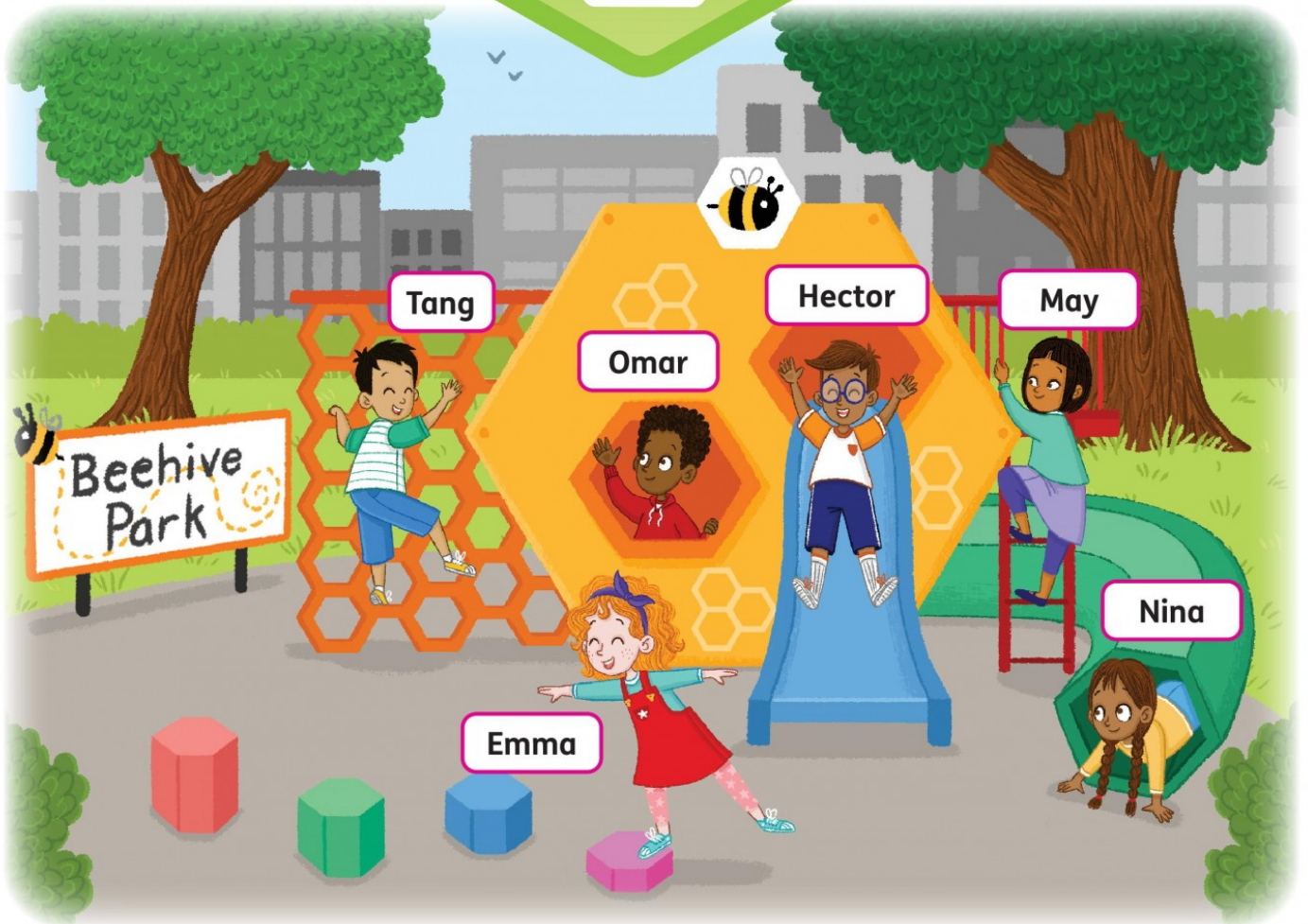


Cheryl Palin

Beehive

Student Book

1



Cheryl Palin

OXFORD
UNIVERSITY PRESS

Starter Hello! page 4		What's your name? ● I'm ... / My name's ... ● The alphabet ● Numbers 1-10 ● How old are you? I'm ...	
Lesson 1 Words		Lesson 2 Grammar	
1 At school page 6	Classroom objects Functional language Show me the ... It's here!	What is it? It's ...	Colours What colour is it / the ... ? It's / The desk is ...
2 My things page 18	Toys Functional language What's your favourite toy? It's a ...	I've got ... I haven't got ...	School things This is my ... This is your ...
Extensive reading Colours page 30 A school magazine article ● A picture story			
3 Fun with friends page 32	Activities Functional language Let's ... OK! No, thanks.	I can ... I can't ...	Actions Can you ... ? Yes, I can. / No, I can't.
4 Outdoors page 44	Animals Functional language Can it / Can a ... ? Yes, it can. / No, it can't.	Is it a ... ? Yes, it is. / No, it isn't.	Nature There's a ... There are some ...
Extensive reading Outdoors page 56 An information text ● A poem			
5 My body page 58	Body and face Functional language Touch your ... !	This is ... These are ...	Animals' bodies and faces It's got ...
6 My family page 70	Family Functional language Who's in your family?	Who's he / she? He's / She's my ...	Feelings Are you ... ? Yes, I am. / No, I'm not.
Extensive reading Family page 82 A playscript ● A scrapbook page			
7 My clothes page 84	Clothes Functional language Put on your ... !	This is his / her ... These are his / her ...	Adjectives Those (trousers) are ... That (cap) is ...
8 Food page 96	Fruit Functional language How many ... ?	I like ... I don't like ...	Food Can I have some ..., please? Yes, here you are. / No, sorry!
Extensive reading Food page 108 Recipes ● A story in verse			
9 At home page 110	Places at home Functional language Where's the ... ? It's upstairs / downstairs.	Is he / she in the ... ? Yes, he / she is. No, he / she isn't.	Furniture and home Where's ... ? It's in / on / under ...
10 At the farm page 122	Farm animals Functional language Do you like ... ? Yes, I do. / No, I don't.	Are they ... ? Yes, they are. / No, they aren't.	Adjectives It's a ... / They're (adjective + noun)
Extensive reading At the castle page 134 A letter to a pen pal ● A story			

Poster		Shapes ● Numbers 11–20
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
Billy's painting Emotional wellbeing Being resourceful	School in the UK and Cuba A poster Writing focus Counting words in a sentence	Make and play a board game.
Nisha's skipping rope Emotional wellbeing Being generous	Toys and games in the USA and Madagascar A pen pal letter Writing focus Dividing sentences into words	Make a block chart of favourite toys.
Let's catch the moon! Emotional wellbeing Being perseverant	Free time activities in Canada and Japan An email Writing focus Identifying full sentences	Make a trophy for your friend.
Coconuts for everyone! Emotional wellbeing Being part of a team	Nature in Australia and the Bahamas A postcard Writing focus Capital letters and full stops	Make and write a postcard.
Two little ducklings Emotional wellbeing Being able to assess risk	Pets in the UK and Ukraine A diary entry Writing focus Capital letters at the start of names	Imagine and design a new animal.
Moody monkey Emotional wellbeing Managing your emotions	Family in China and the USA An email Writing focus Using <i>a</i> and <i>an</i>	Make a group book.
The shoemaker Emotional wellbeing Being helpful	Clothes in Italy and the UK A class blog post Writing focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional wellbeing Being considerate	Breakfast food in Turkey and Vietnam A personal account Writing focus Contractions (<i>don't</i>)	Do a shopping role play.
Albie's surprise Emotional wellbeing Managing worry	Homes in Spain and the Netherlands A diary entry Writing focus Full stops and question marks	Make a model room.
Henrietta Emotional wellbeing Being proud of yourself	Farms in Mexico and Indonesia A class blog post Writing focus Adjectives and nouns	Make a poster about your country.



Starter Unit Hello!

- 1 Listen and point. Then listen and repeat. 🎧001



- 2 Listen and repeat. 🎧002 Then ask and answer.



Hello! I'm Tim.
What's your name?



My name's Anna.

- 3 Listen and point. Then sing. 🎧003-004

The Alphabet Song

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- 4 Look at 3. Listen and say the next letter. 🎧005

5 Listen, point and repeat. 🔊006

6 What's missing? Listen and say. 🔊007

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

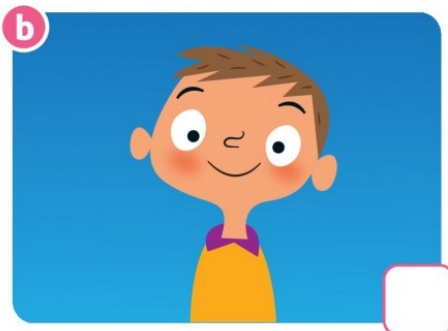
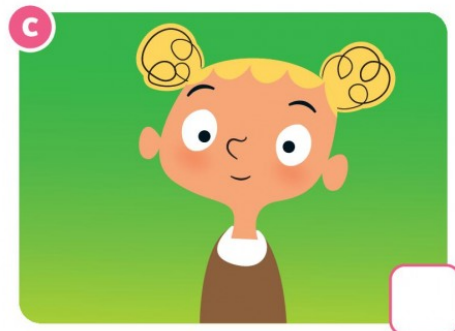
9

nine

10

ten

7 Listen and write the number. 🔊008



8 Listen and repeat. 🔊009 Then ask and answer.



How old are you?

I'm seven.



1

At school



Let's talk about the classroom.

Lesson 1 Words

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🔊010
- 3 Say the chant. 🔊011



1 clock



4 window



3 board



7 cupboard



2 door



6 bin



5 desk



8 chair

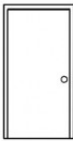
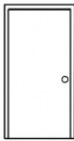
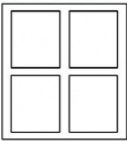
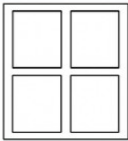
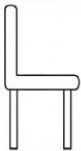
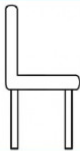
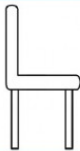
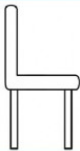
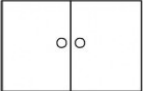
4 Play the Numbers game.

Number four!

Window!



5 Look and draw. Then say the sequences.

1						
2						
3						
4						

6 Read and number.



clock window chair board
 door cupboard desk bin

7 Listen and repeat. 012 Look at 6. Say and point.

Show me the cupboard!

It's here!



Team
Up!

1

Make a classroom collage.



1

Lesson 2 Grammar

Let's ask about classroom objects.



1 Listen and follow. 013 Then act.



It's = It is

2 Listen and number. Then listen and repeat. 014



3 Look at 2 and point. Ask and answer.



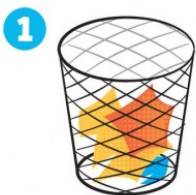
What is it?

It's a clock.

Number three!



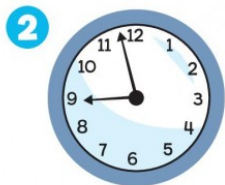
4 Read and tick ✓ or cross ✗.



What is it?
It's a bin.



What is it?
It's a cupboard.



What is it?
It's a board.



What is it?
It's a chair.



5 Look and write. door ~~board~~ cupboard window clock bin

Puzzle



What is it?

1 It's a board.

2 It's a _____

3 It's _____

4 What is it?

It's

5 _____

6 _____



Team
Up!

2

Make and play a card game.



1

Lesson 3 Words and Grammar

Let's ask what colour things are.



- 1 Listen, point and repeat. 🔊015
- 2 What's next? Listen and say. 🔊016



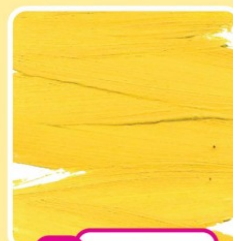
1 green



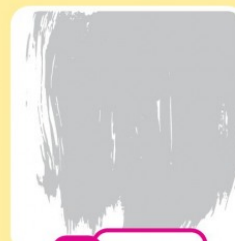
2 red



3 orange



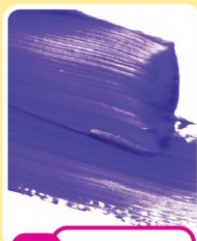
4 yellow



5 grey



6 brown



7 purple



8 pink



9 blue

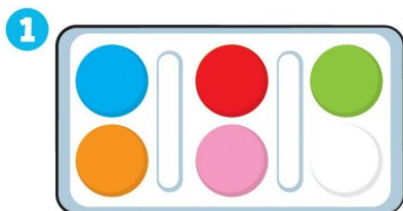
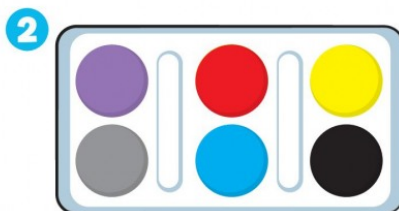
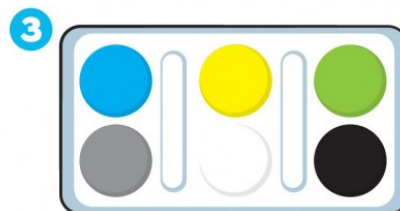
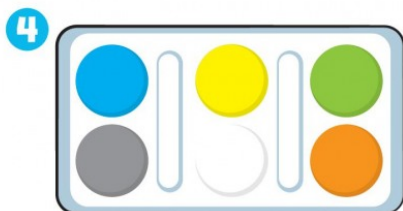
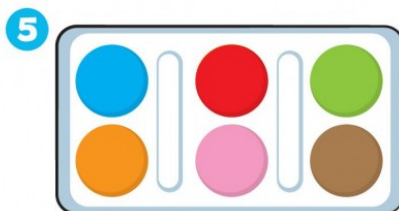
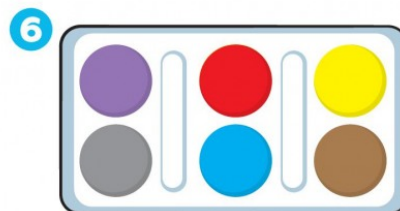


10 white



11 black

- 3 Look, listen and follow. 🔊017 Play the game.



Blue, red, green,
orange, pink, brown.

Number five!



4 Listen and follow. 018 Then act.



5 Write. is It's



1 What colour is it?

2 yellow.



3 What colour is it?

4 green.



5 What colour is the bin?

6 black.

6 Listen and follow. Then sing. 019-020

What Colour Is It?

Yellow, purple, orange.
Think! Think! Think!
What colour is it?
It's pink.



The door is **red**.
The board is **white**.
What colour is the clock?
It's **blue**. Tick Tock!

brown

green

grey



Team
Up!

3

Make and do a colour puzzle.



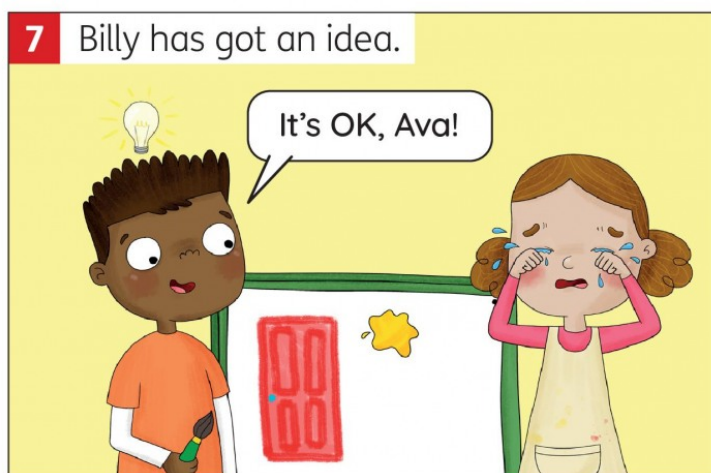


1 Talk about the pictures.

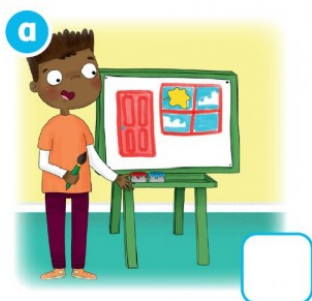
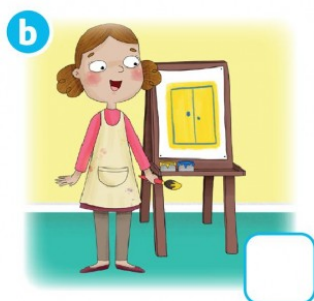
2 Listen and read. 021

Billy's painting





3 Listen and number. 022 Then find and say.



Think, feel, grow

Why is Ava sad? Why is Billy OK? Share your ideas.

4 Act out the story.

5 **Home-school** Read the story at home.



Team Up!

4

Create a book cover for the story.



Let's learn about school
in the UK and Cuba.



Listening and Speaking

- 1 Listen, point and repeat. 🔊 023
- 2 Listen and say the number. 🔊 024



1 student



2 classroom



3 teacher



4 playground

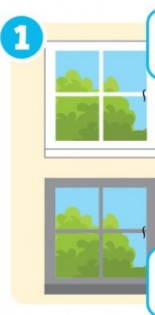
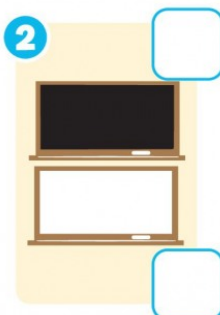
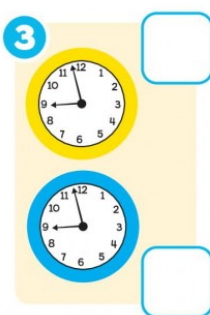


Evie



UK

- 3 Listen to Evie. Tick ✓ the correct picture. 🔊 025



- 4 Watch the video. ▶

- 5 Listen and follow. 🔊 026 Then talk about your classroom.



The door is green. The board is white.

The clock is orange and yellow.



6 Talk about the photos. Then listen and read. 027

School in my country



This is my school. It's yellow. The door is blue.



This is my classroom. My desk is brown and grey.



This is my teacher. The board is green.



This is the playground. Look! Eight students!

7 Read again. Write T (true) or F (false).

- 1 The school is yellow. T
- 2 Benito's desk is brown and black.
- 3 The board is blue.
- 4 Eight students are in the playground.

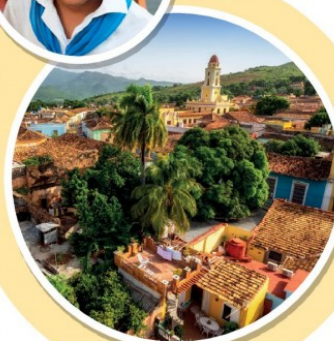
8 Writing focus Count the words. Then write the number.

- 1 This is my school. 4
1 2 3 4
- 2 It is yellow.
- 3 My desk is brown and grey.
- 4 The board is green.

9 Write about school in your country. Go to your Workbook page 13



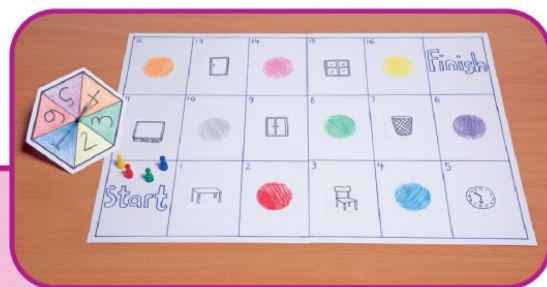
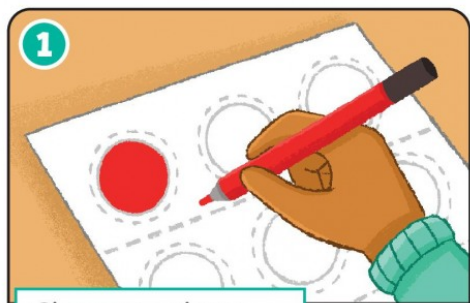
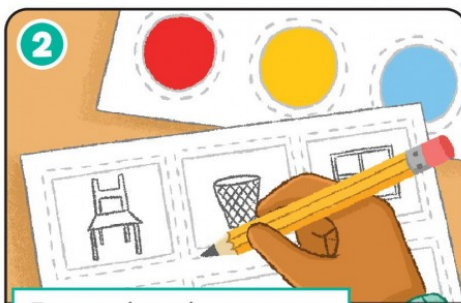
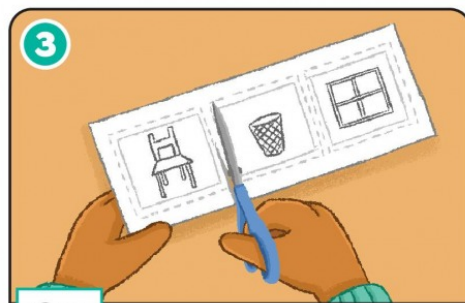
Benito



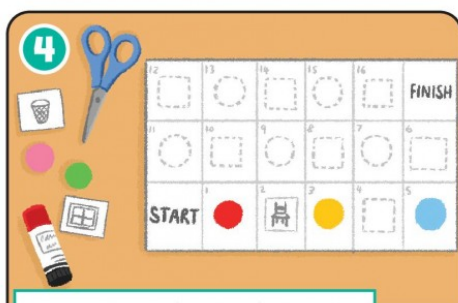
CUBA

Team
Up!

5

Make and play a board game. 1 Listen and read. Learn how to do the project.  0281 Choose colours.
Colour the circles.2 Draw the classroom
objects.

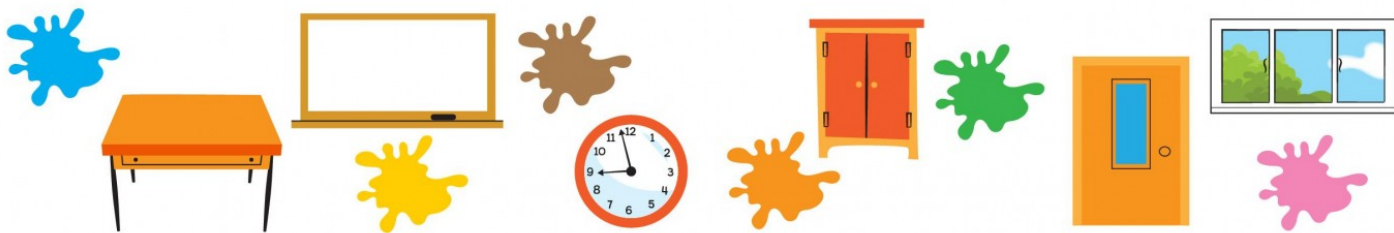
3 Cut.



4 Make the board game.

5 Practise. Ask and answer.
Use a spinner and counters.2 Watch the video.  Who is the winner?3 Listen and follow.  029 Play the board game.

1 Test yourself! How many words can you remember? Write.



Classroom
objects

Colours

2 Choose and do two activities.

1

Say which items are in
your classroom.

window

cupboard

clock

bin

board

chair

2

Play a mime game.

It's a board!



Yes!

3

Say the words in order.

1 door / The / red / is

2 is / The / blue / bin

3 white / board / is /
The



4

Make a new verse
for the *What colour
is it?* song.



5

Act out your favourite
frame from the story.



6

Play a guessing game
in your classroom.

It's green!

The bin!

No!

The clock!

Yes!



2

My things

Lesson 1 Words

Let's talk about toys.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 030
- 3 Say the chant. 🎧 031

1 kite

2 teddy

3 boat

4 robot

5 board game

6 skipping rope

7 plane

8 ball

4 Play the Colours game.

It's blue and white.

The plane!

5 Look and draw 😊 😐 or ☹️. Then say the toys.



6 Read and number.



skipping rope boat teddy ball

board game robot plane kite

7 Listen and repeat. 🎧 032 Then ask and answer.



What's your favourite toy?

It's a board game.



Team
Up!

1

Make a collage of your favourite toys. 📌

Let's talk about toys we have and haven't got.



1 Listen and follow. 033 Then act.



haven't = have not

2 Listen and number. Then listen and repeat. 034



3 Look at 2. Say and point.



I haven't got a teddy.
I've got a robot.



You're number four!

4 Read and number.

- 1 I've got a ball.
- 2 I haven't got a board game.
- 3 I haven't got a kite.
- 4 I've got a skipping rope.



5 What have you got? Tick ✓ or cross ✗.

6 Write. I've got I haven't got

www.oup.com

Toy Shop

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

- 1 _____
a ball.
- 2 _____
a teddy.
- 3 _____
a board game.
- 4 _____
a kite.
- 5 _____
a robot.
- 6 _____
a skipping rope.



**Team
Up!**

2

Make a *True or False* quiz.



2

Lesson 3 Words and Grammar

Let's talk about my
and your school things.



- 1 Listen, point and repeat. 🎧 035
- 2 Listen and say the school things. 🎧 036



1 book



2 pencil



3 rubber



4 pen



5 bag



6 ruler

- 3 Look, listen and follow. 🎧 037 Play the game.



I've got a pen.
I've got a rubber.
I've got a pencil.
I haven't got a bag.

You're Charlie!



4 Listen and follow. 🎧 038 Then act.



5 Write. my your



- 1 This is my book.
2 This is _____ bag.



- 3 This is _____ ruler.
4 This is _____ pen.



- 5 This is _____ pencil.
This is _____ rubber.

6 Listen and follow. Then sing. 🎧 039-040 🎵

🎵 This Is My Bag 🎵



This is my bag.
It's red and blue.
I've got a pen,
And a ruler, too.

This is **my** pencil.
This is **my** book.
This is **my** rubber.
Look! Look!

your
your
your



**Team
Up!**

3

Make and play a feely bag game. 📄



1 Talk about the pictures.

2 Listen and read. 041

Nisha's skipping rope





3 Who says it? Match and say.

a



b



c



1 Look! It's my kite!

2 I've got a ball. Here!

3 It's my favourite toy!

4 Now I haven't got a ball.

5 Now I haven't got a skipping rope.

6 Look! It's my boat!

Think, feel, grow

Can you help your friends? What can you do? Share your ideas.

4 Act out the story.

5 **Home-school** Read the story at home.



Team Up!

4

Make a group story book.

Let's learn about toys and games in the USA and Madagascar.

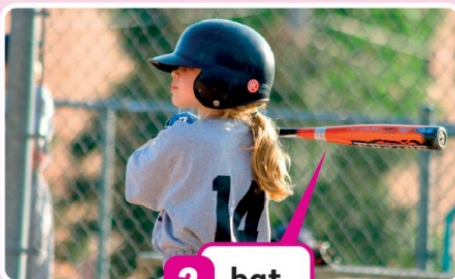


Listening and Speaking

- 1 Listen, point and repeat. 🎧 042
- 2 Listen and say the number. 🎧 043



1 baseball



2 bat



3 skateboard



4 scooter



Harper



USA

- 3 Listen to Harper's friend. Tick ✓ or cross ✗. 🎧 044

✓ = have got ✗ = haven't got



- 4 Watch the video. ▶

- 5 Listen and follow. 🎧 045 Then talk about your toys.



I've got a skateboard.

I've got a skateboard, too.



Reading and Writing

6 Look and say the toys. Then listen and read. 🎧 046

Dear Benito,

I'm Cedric. I'm from Madagascar.

What toys have you got? I've got a boat. It's red and brown.

I've got a ball, too. It's green.

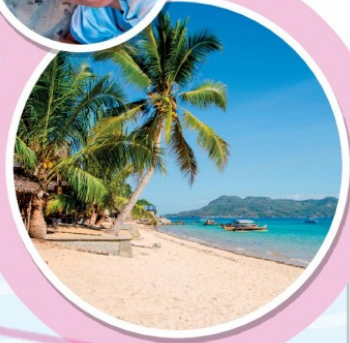
I haven't got a skateboard, and I haven't got a scooter.

My favourite toy is my board game. What's your favourite toy?

From,
Cedric



Cedric



MADAGASCAR



7 Read again. Circle the correct words.

- 1 Cedric is from the USA / Madagascar.
- 2 Cedric's skateboard / boat is red and brown.
- 3 Cedric's ball / scooter is green.
- 4 Cedric's favourite toy is a boat / board game.

8 **Writing focus** Circle the words.

- 1 I've got a boat.
- 2 It's red and brown.
- 3 I haven't got a skateboard.
- 4 What's your favourite toy?



9 Write about toys in your country. 🖋️ Go to your Workbook page 25



Team Up!

5

Make a block chart of favourite toys.



1 Listen and read. Learn how to do the project. 047

1

What's your favourite toy?

TOYS	1	2	3	4	5	6	7	8	9	10
kite										
scooter										
robot										
book										

Choose and write four toys.

2

What's your favourite toy:
a kite, a scooter,
a robot or
a book?

A scooter!

What's your favourite toy?

TOYS	1	2	3	4	5	6	7	8	9	10
kite										
scooter										
robot										
book										

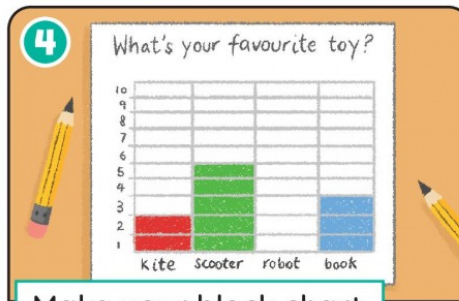
Ask ten students. Write the answers.

3

What's your favourite toy?

TOYS	1	2	3	4	5	6	7	8	9	10
kite										
scooter										
robot										
book										

Count and write the numbers.



Make your block chart.

5

What's your favourite toy?

TOYS	1	2	3	4	5	6	7	8	9	10
kite										
scooter										
robot										
book										

Practise your presentation.

2 Watch the video. What's Jack's favourite toy?

3 Listen and follow. 048 Present your block chart to the class.

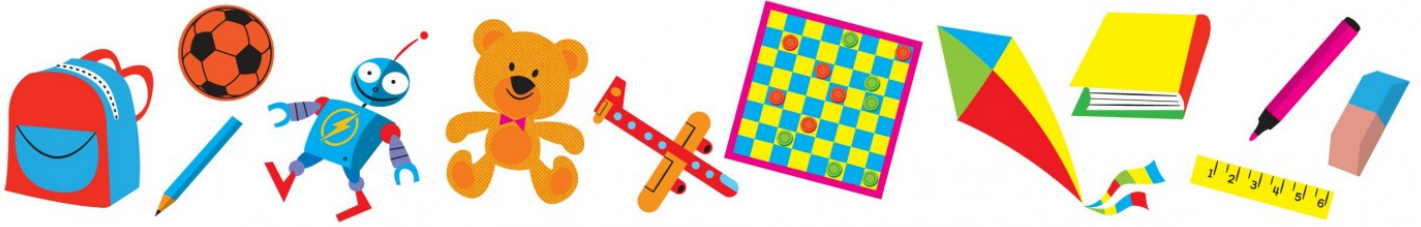
Teddy ... zero.
Skateboard ... five.

The favourite toy is
a skateboard.

Plane ... two.
Ball ... three.



1 Test yourself! How many words can you remember? Write.



Toys

School things

2 Choose and do two activities.

1

Say the words in order.

- 1 I've / ball / a / got
- 2 kite / got / I / a / haven't
- 3 my / This / pencil / is

2

Say which toys you have and haven't got.

- | | |
|------------|-------|
| scooter | teddy |
| baseball | robot |
| skateboard | bat |

3

Play a mime game.

It's a kite!



4

Talk about your school things.

This is my book.

This is your pen.



5

What colour are the toys in the story? Say.



6

Find out the favourite board game in your class.

What's your favourite board game?

It's ...



- 1** Listen and read.  049 Then find and answer the two questions.

What's your favourite colour?



What's your name?

My name's Ollie. I'm a student.

What's your favourite colour?

My favourite colour is red.

My bag is red, my pencil is red and my rubber is red.



What's your name?

I'm Amalia. I'm a student.

What's your favourite colour?

My favourite colour is blue.

My skipping rope is blue. My favourite toy is blue, too. It's a scooter!



What's your name?

I'm Mr Davis. I'm a teacher.

What's your favourite colour?

I've got two favourite colours – green and orange! My desk in the classroom is green. My pen is orange. I've got a basketball. It's orange, too.



- 2** Read again. Then colour.



3 Talk about the pictures. Then listen and read. 050

Black and white

1 This is Charlie.



Oh no! My desk is black and white. My chair is black and white, and I'm black and white, too!

2 Now Charlie is at the window.



Look! Everything is black and white!

3 This is Charlie's bag.



I've got an idea! I've got paints. Yay! Colours!

4 One, two, three, four, five, six, seven colours.



My favourite colour is green. Careful, birds!

5 But look at the birds!



Wow! Red, orange and yellow! What is it?

6 It's a rainbow!



Now everything is colourful again. Thank you, birds!

4 Read again. Tick or cross .



1 I've got a chair. ☐

2 I haven't got a bag. ☐

3 I've got seven paints. ☐

4 Yellow is my favourite colour. ☐

3

Fun with friends

Lesson 1 Words

Let's talk about free time activities.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 051
- 3 Say the chant. 🎧 052



1 play basketball



2 read



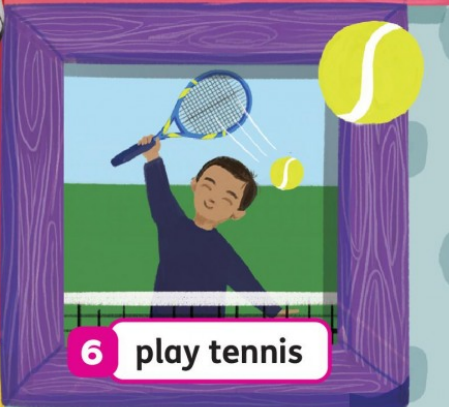
3 dance



4 climb



5 play football



6 play tennis



7 sing



8 draw

- 4 Play the Mime game.

What's this?

Dance!

5 Circle activities with a ball and activities without a ball. Then say.



6 Read and number.



draw read play basketball play tennis
 dance sing play football climb

7 Listen and repeat. 053 Then make suggestions.



Let's read!

Let's draw!

No, thanks.

OK!



**Team
Up!**

1

Find the three favourite activities in your team.

Let's talk about what we can and can't do.



1 Listen and follow. 054 Then act.

I can play football!

I can play tennis!

I can draw!

I can't play football.

I can't play tennis.

Wow! Fantastic!

can't = cannot

2 Listen and number. Then listen and repeat. 055



3 Look at 2. Say and point.



I can't play tennis.

You're number six!



4 Read and number.

- 1 I can dance.
- 2 I can climb.
- 3 I can't read.
- 4 I can't play basketball.



5 What can you do? Tick ✓ or cross ✗.

6 Write. I can I can't

Activity Club

1

☐

2

☐

3

☐

4

☐

5

☐

6

☐

- 1 _____
play basketball.
- 2 _____
play tennis.
- 3 _____
play football.
- 4 _____
climb.
- 5 _____
sing.
- 6 _____
draw.



Team Up!

2

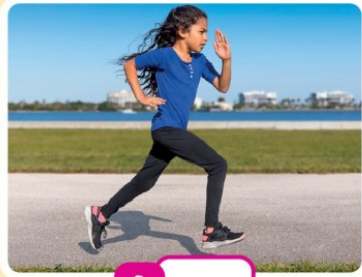
Make and play a spinner game.

Let's ask about
what we can do.



1 Listen, point and repeat. 🎧 056

2 Listen and say. 🎧 057



1 run



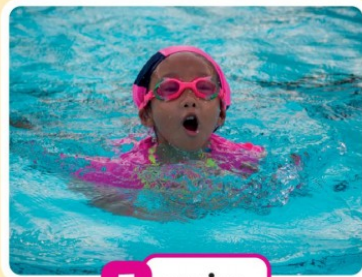
2 jump



3 catch



4 talk



5 swim



6 fly

3 Look, listen and follow. 🎧 058 Choose and circle three actions. Play the game.



I can ...

No!

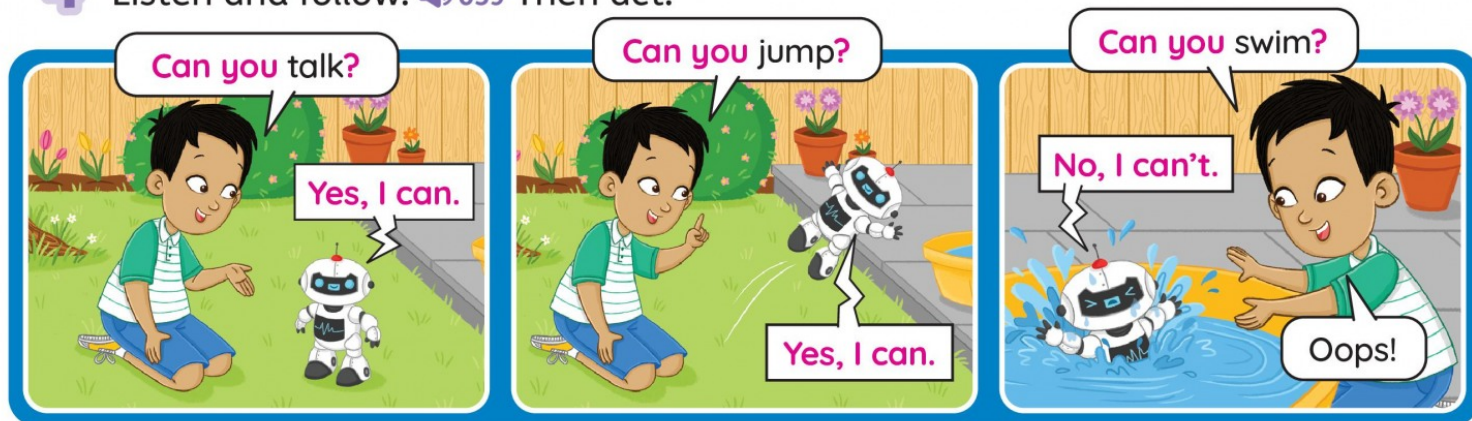
Yes!

... swim!

... fly!



4 Listen and follow. 059 Then act.



5 Write. Can you I can I can't



1 Can you catch?

2 No, _____.



3 _____ fly?

4 Yes, _____.



5 _____ swim?

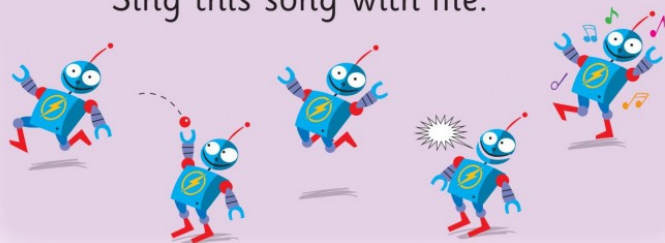
6 Yes, _____.

6 Listen and follow. Then sing. 060-061

♪ The Robot Song ♪

Can you sing?
Yes, I can. Yes, I can.
Can you sing?
Yes, I can. Yes, I can.
Sing this song with me.

Can you **run**? **talk**
Can you **catch**? **dance**
Yes, I can. Yes, I can.
Can you **fly**? **swim**
No, I can't. But I can jump high!



Team
Up!

3

Make and do a survey.





1 Talk about the pictures.

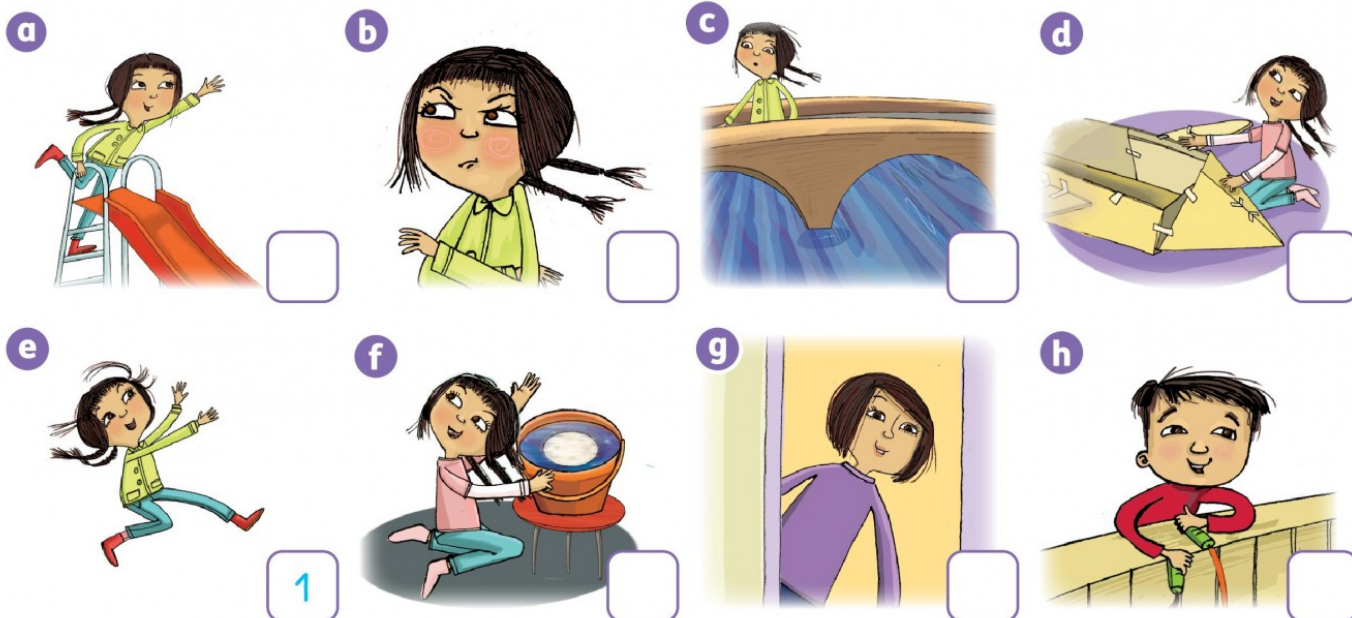
2 Listen and read. 062

Let's catch the moon!





3 Listen and number. 063 Then find and say.



Think, feel, grow

Jing wants to catch the moon. How many times does she try?
Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team
Up!

4

Make a story quiz.

Let's learn about
free time activities
in Canada and Japan.



Listening and Speaking

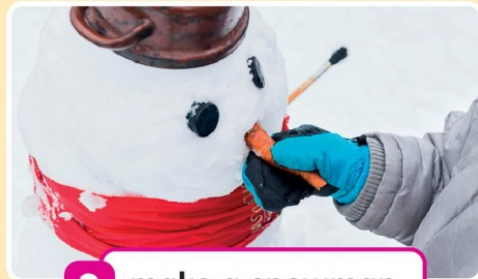
- 1 Listen, point and repeat. 🔊 064
- 2 Listen and say the number. 🔊 065



1 sledge



2 ski



3 make a snowman



4 ice skate

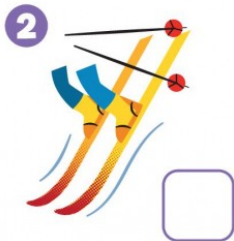


Zach



CANADA

- 3 Listen to Zach's sister. Tick ✓ or cross ✗ 🔊 066 ✓ = can ✗ = can't



- 4 Watch the video. ▶

- 5 Listen and follow. 🔊 067 Then talk about your free time activities.



I can make a snowman, but I can't ski.

I can't ski, but I can sledge!



Reading and Writing

6 Look and say the activities. Then listen and read. 068

FROM Hana.zyx@oup.com TO evie.zyx@oup.com

SUBJECT Free time activities in Japan

Hi Evie,
How are you?
Here are two photos of my free time activities.
Can you play basketball? It's my favourite activity. This is my basketball club. I'm number nine.
I can't play tennis, but I can swim. I can sledge with my family, too.
Can you ski? I can't ski, but I can make a snowman!
Hana



Hana



JAPAN

7 Read again. Write **T** (true) or **F** (false).

- 1 Hana's favourite activity is football. F
- 2 Hana can play tennis.
- 3 Hana can swim.
- 4 Hana can make a snowman.

8 **Writing focus** Circle each sentence. Then count and write the number.

I'm Hana. I'm from Japan. 2

Can you play basketball? It's my favourite activity. This is my basketball club.

I'm number nine.

9 Write about free time in your country. Go to your Workbook page 37

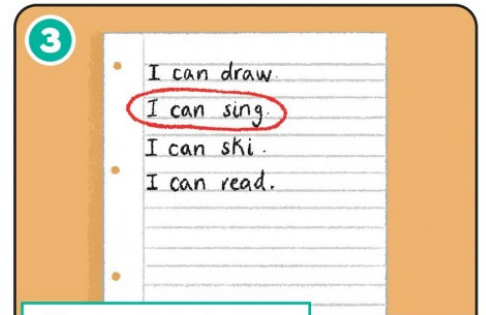


Team Up!

5

Make a trophy for your friend. 1 Listen and read. Learn how to do the project.  069What can you do?
Write a list.

Change papers.

Choose and circle
one activity.

Make a trophy for your friend.



Cut out the trophy.

2 Watch the video.  What can Tia do?3 Listen and follow  070 Present the trophy to your friend.

1 Test yourself! How many words can you remember? Write.



One word

jump

Two words

ice skate

2 Choose and do two activities.



1

Re-order the letters.
Say the activities

w i m s

m u p j

d r e a

n u r

w a r d

g i n s

2

Imagine you are a robot. Say and act.

I can talk.



3

Say the words in order.

1 play / can't / I / tennis

2 basketball / can /
play / I

3 I / play / can / football

4

Look, ask and
answer questions with
Can you ...?



5

You are Jing. Say what
you can and can't do.



I can climb.

6

Find three activities
you and your friend
want to do.

Let's swim!

OK!

No, let's make
a snowman!

4

Outdoors



Let's talk about animals.

Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧071
- 3 Say the chant. 🎧072

1 cat

2 snake

3 dog

4 duck

5 frog

6 fish

7 spider

8 bee

4 Play the Mime game.

What is it?

It's a cat!

5 Which one is different? Circle and say the animal.

1

swim



2

climb



3

run



4

fly



6 Read and tick ✓ or cross ✗.

	frog	bee	cat	dog	fish	duck	spider	snake
run	✗							
fly								

7 Listen and repeat. 073 Then ask and answer.



Can a frog talk?

No, it can't! Can a frog jump?

Yes, it can.



Team
Up!

1

Play a Three Questions game.



Let's ask which animal it is.



1 Listen and follow. 074 Then act.



isn't = is not

2 Listen and number. Then listen and repeat. 075



3 Look at 2 and point to the animals. Ask and answer.



Is it a spider?

No, it isn't. It's a bee.



4 Read and circle.

1



Is it a dog?

Yes, it is.

No, it isn't.

2



Is it a spider?

Yes, it is.

No, it isn't.

3



Is it a snake?

Yes, it is.

No, it isn't.

4



Is it a duck?

Yes, it is.

No, it isn't.

5 Write. Yes, it is. No, it isn't.

Animal Puzzle

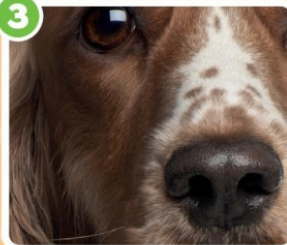
1



2



3



4



5



6



1 Is it a dog?

No, it isn't.

2 Is it a fish?

3 Is it a cat?

4 Is it a duck?

5 Is it a frog?

6 Is it a snake?



Team Up!

2

Make and play a card game.



Let's talk
about nature.



- 1 Listen, point and repeat. 🎧 076
- 2 What's missing? Listen and say. 🎧 077



1 tree



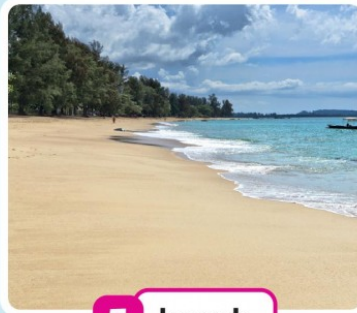
2 lake



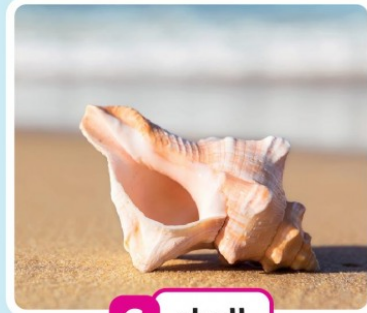
3 flower



4 plant



5 beach



6 shell

- 3 Look, listen and follow. 🎧 078 Choose and draw.



Is it a shell?

No, it isn't.



Is it a plant?

Yes, it is!



4 Listen and follow. 🎧079 Then act.



5 Write. **There's** **There are**



1 There are some trees.

2 _____ a lake.



3 _____ a flower.

4 _____ some bees.



5 _____ some plants.

6 _____ a frog.

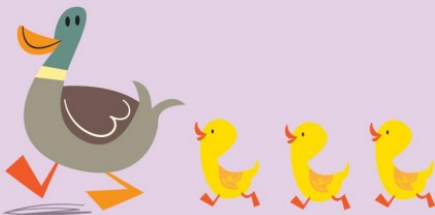
6 Listen and follow. Then sing. 🎧080-081 ▶

🎵🎵 **Outdoors!** 🎵🎵

Outdoors! Outdoors!
What can you see?
Outdoors! Outdoors!
What can you see?

There's a **plant**.
There's a **lake**.
There are some **ducks**
And a **snake**.

beach
tree
shells
bee



Team Up!

3

Make a puzzle for another team. ⬇



1 Talk about the pictures.

2 Listen and read. 082

Coconuts for everyone!

1 A dog is on a beach.

There's a tree.
There are some coconuts.



2 Here's a cat.

Look, Cat!
Coconuts!
Jump on me!



3

I can't get
the coconuts!



4 Here's a snake.

Is it a cat on a dog?
Yes, it is!

Look, Snake!
Coconuts!
Jump on me!



5

I can't get
the coconuts!



6 Here's a frog.

Is it a snake on a
cat on a dog? Yes, it is!

Look, Frog!
Coconuts!
Jump on me!





3 Who says it? Match and say.



1 Look, Snake!
Coconuts!

2 There's
a tree.

3 Is it a cat
on a dog?

4 There
are some
coconuts.

5 Jump, Frog,
jump!

6 Hurray!
Coconuts for
everyone!

Think, feel, grow

Which animals help? Which animals eat the coconuts? Share your ideas.

4 Act out the story.

5  Home-school Read the story
at home.



**Team
Up!**

4

Make a character collage.



Let's learn about nature in Australia and The Bahamas.

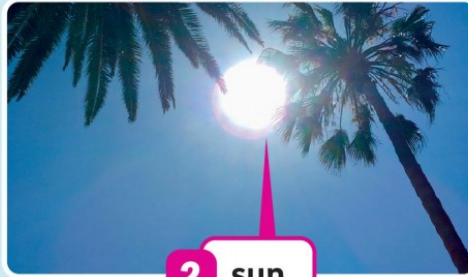


Listening and Speaking

- 1 Listen, point and repeat. 🔊 083
- 2 Listen and say the number. 🔊 084



1 sea



2 sun



3 sand



4 sandcastle



Tilly



AUSTRALIA

- 3 Tilly is at the beach. Listen and number. 🔊 085



- 4 Watch the video. ▶

- 5 Listen and follow. 🔊 086 Then talk about the nature you can see.



I can see the sea.

I can't see the sea, but
I can see some trees.



Reading and Writing

- 6 Talk about the photos.
Then listen and read. 🗣️ 087

THE BAHAMAS



Alvin

GREETINGS FROM THE BAHAMAS



Dear Zach,

This is a beach in The Bahamas. Can you see the sand? It's pink! There are some shells on the beach. There are some trees, too.

Look at the sea! It's blue. There are some fish in the sea. This fish is a *Clown fish*. It's orange and white.

I can play baseball on the beach. I can swim in the sea, too.

From,
Alvin



Zach Monroe

147 Lake Street

Calgary

Alberta

Canada

- 7 Read again. Circle the wrong word and write the correct word.

1 The sand is yellow. pink

3 Alvin can't swim. _____

2 The fish is blue and white. _____

4 Alvin can play basketball on the beach. _____

- 8 **Writing focus** Circle the capital letters and full stops.

1 This is a beach.

2 There are some shells on the beach.

3 It's orange and white.

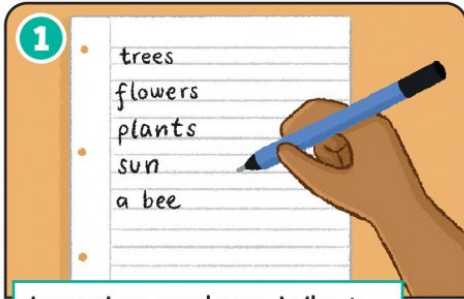
4 I can play baseball on the beach.

- 9 Write about nature in your country. 📖 Go to your Workbook page 49



Team Up!

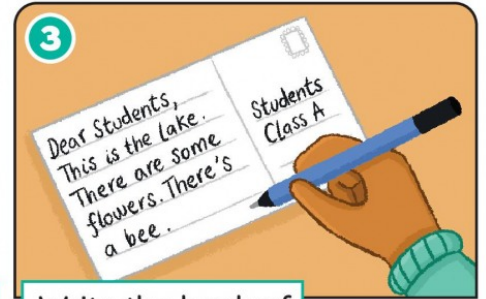
5

Make and write a postcard. 1 Listen and read. Learn how to do the project.  088

Imagine a place. What can you see? Write a list.



Draw and colour the things on your list. Cut out the pictures.



Write the back of your postcard.



Stick your pictures on the front of your postcard.



Practise. Read your postcard.

2 Watch the video.  Who is the postcard for?3 Listen and follow.  089 Read your postcard to the class.

1 Test yourself! How many words can you remember? Write.



Animals

Other
nature
words

2 Choose and do two activities.

1

Ask and answer
Is it a ...?



2

Play a memory game.

There's a tree.
There's a tree. There
are some plants.
There's a tree. There
are some plants.
There's a ...

3

Ask and answer
Can it ...?



4

Say *There's* or *There are*.

- 1 _____ a shell.
- 2 _____ some
flowers.
- 3 _____ some
sandcastles.



5

Remember and say the
animals from the story.



6

Imagine you are at a
beach. Say what you
can see.

There's a ...

There are some ...



Let's read!

Outdoors

1 Talk about the photos. Then listen and read. 090

The honey bee



What is it?
It's a bee.
It's black and yellow.



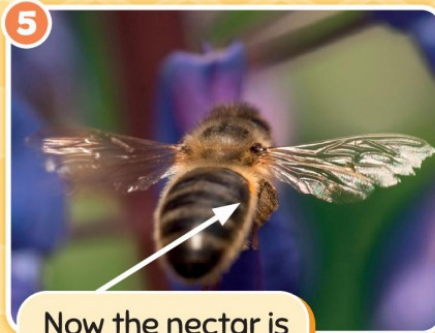
The bee can fly.



This is a garden. There are
some flowers in the garden.
The bee can see the flowers.



This flower is purple.
There's nectar in
the flower.



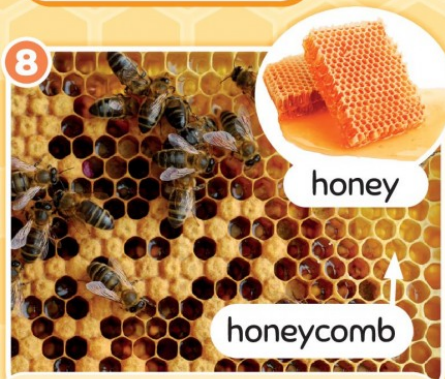
Now the nectar is
inside the bee.



Here are the beehives.



The bee is at a beehive.
There are other bees
with nectar, too.



Now the nectar is in the
honeycomb. The bees can
make honey with the nectar.



Here's some honey
for you and me!

2 Read again. Number the sentences in order (1 – 4).

☐ The bee is in the beehive.

☒ 1 The bee is on a flower.

☐ I've got some honey.

☐ The bee has got nectar.

3 Listen and read. 091 Which animals are in the poem?

In the jungle

In the jungle,
There are plants.
There are spiders.
There are ants.

There are flowers,
In the sun.
Here's a big cat!
It can run.

There's a river.
There are lakes.
There are fish and
There are snakes.

Here's a frog.
It's red and blue!
There are trees and
Coconuts, too.

There's some honey
In this tree.
I can see a
Honey bee!

The trees and plants and
Animals too,
Are important
For me and you.

4 Act out the poem with your class or in groups.



river

ants

5

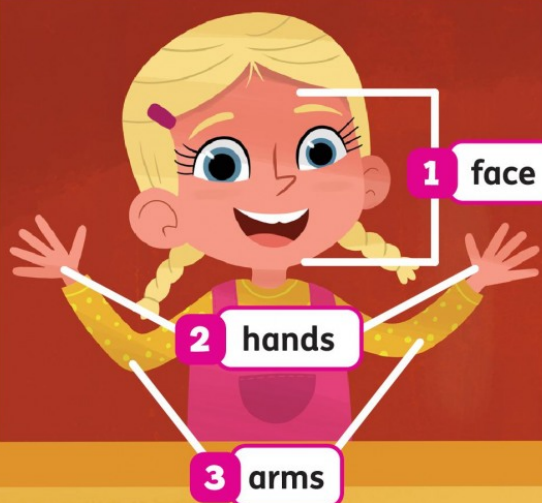
My body



Let's talk about the body and face.

Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🔊092
- 3 Say the chant. 🔊093



- 4 Play the Numbers game.

Number two!

Hands!

5 Find and number. Then say.

a 

b 

c 

d 



e 

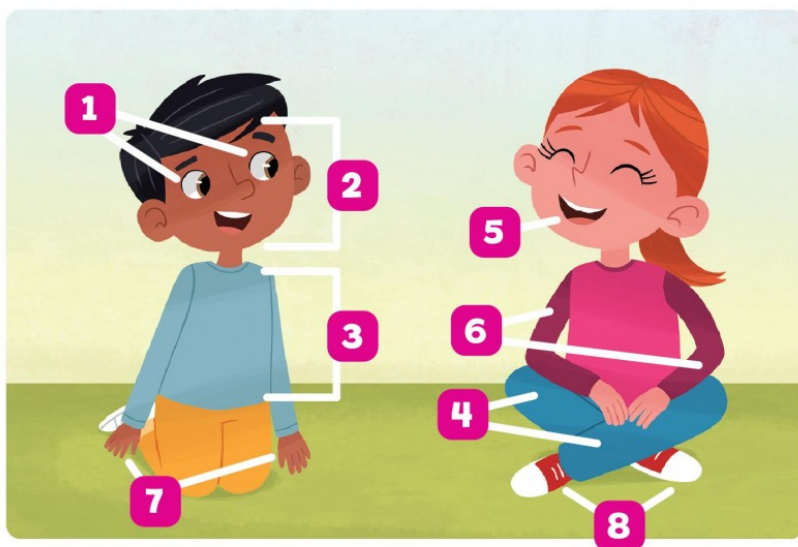
f 

g 

h 

6 Read and number.

feet	<input type="text" value="8"/>	eyes	<input type="text"/>
legs	<input type="text"/>	face	<input type="text"/>
body	<input type="text"/>	hands	<input type="text"/>
mouth	<input type="text"/>	arms	<input type="text"/>



7 Listen and repeat.  094 Then say and do.

Touch your eyes!



Team
Up!

1

Create and perform
a body chant.



Let's identify parts
of our body and face.



1 Listen and follow. 095 Then act.



2 Listen and number. Then listen and repeat. 096



3 Look at 2. Say and point.



These are my eyes.

You're number four!



4 Read and number.

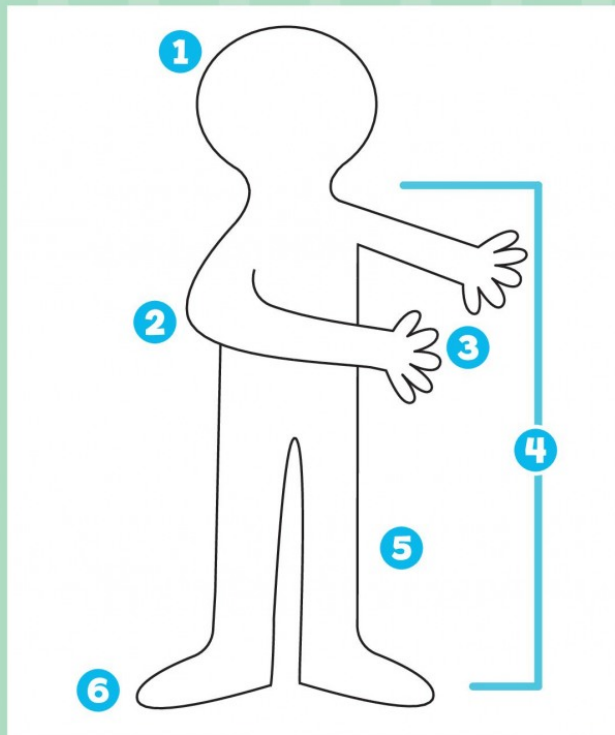
- 1 This is my mouth.
- 2 These are my eyes.
- 3 This is my face.
- 4 These are my hands.



5 Draw and colour your body and face.

6 Write. **This is** **These are**

My body and face



1 This is
my face.

2 _____
my arms.

3 _____
my hands.

4 _____
my body.

5 _____
my legs.

6 _____
my feet.



**Team
Up!**

2

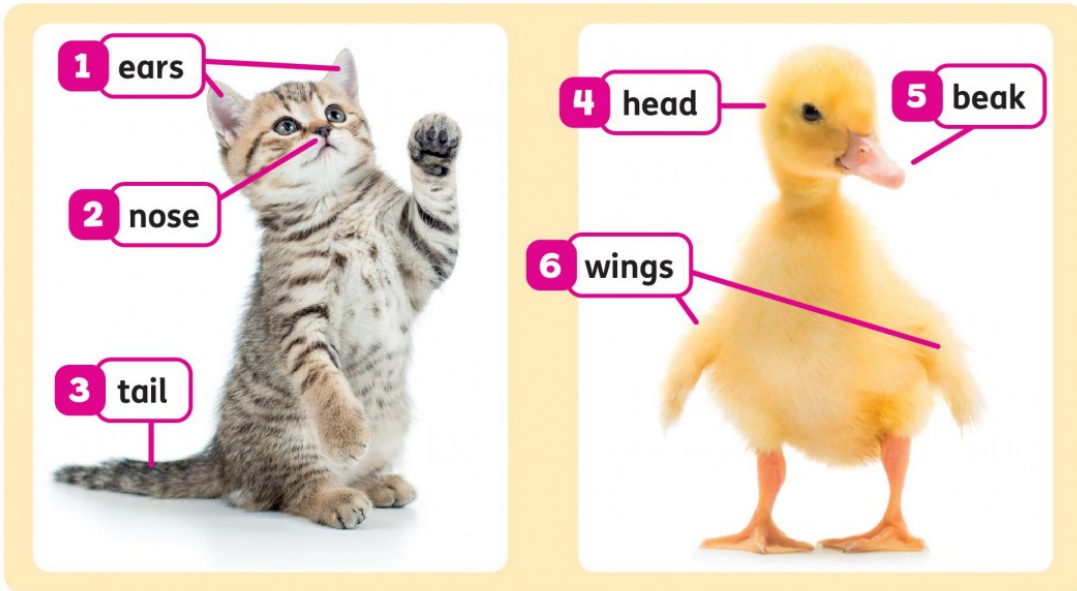
Make and play a jigsaw game.



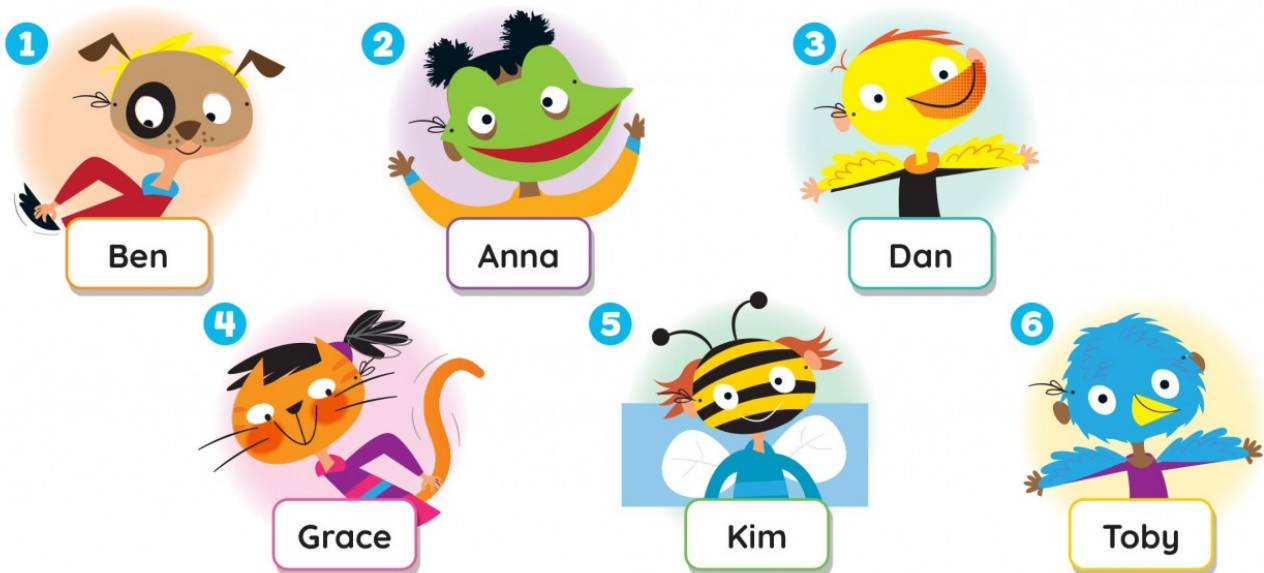
Let's talk about
animals' bodies.



- 1 Listen, point and repeat. 🔊 097
- 2 What's repeated? Listen and say. 🔊 098



- 3 Look, listen and follow. 🔊 099 Play the game.



I've got a tail.

Orange!

What colour?

You're Grace!



4 Listen and follow. 100 Then act.



5 Write. **It's got** a eight two four

It's got = It has got



1 It's got eight
legs.



2 _____
wings.



3 _____
beak and _____
wings.

6 Listen and follow. Then sing. 101-102

♪ ♪ What's The Animal? ♪ ♪

What's the animal?
Guess! Guess!
What's the animal?
Guess!
[Repeat]

It's got **a tail** and a body,
A nose and a **head**.
It's got two **ears**.
It's got **four legs**.
It's a **cat**! It's a **cat**!

wings
eyes **beak**
legs
two feet
duck **duck**



**Team
Up!**

3

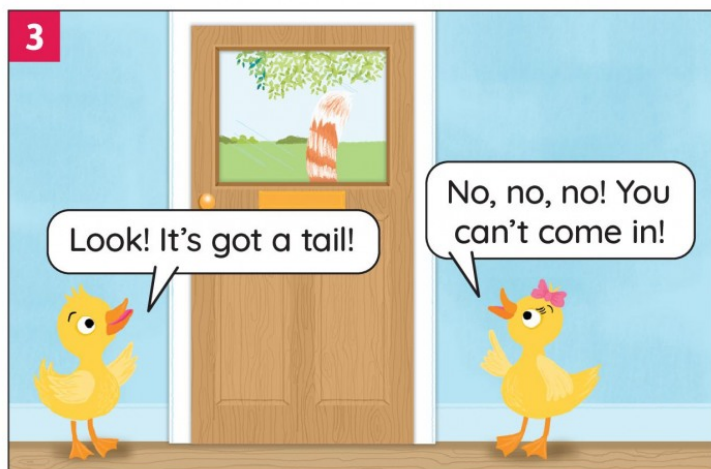
Make an animal riddle.



1 Talk about the pictures.

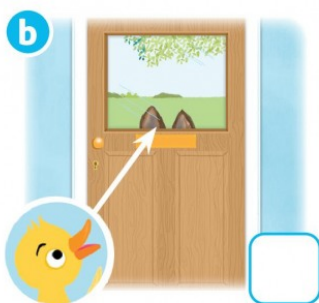
2 Listen and read. 103

Two little ducklings





3 Listen and number. 104 Then find and say.



Think, feel, grow

Why does Mummy Duck say *Well done*? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up!

4

Create a book cover for the story.

Let's learn about pets
in the UK and Ukraine.



Listening and Speaking

- 1 Listen, point and repeat. 🔊 105
- 2 Listen and say the number. 🔊 106



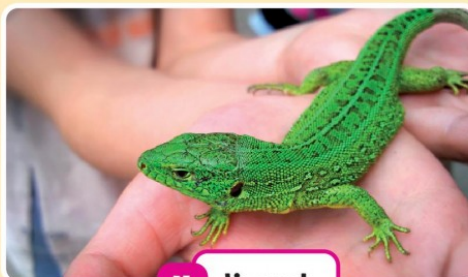
1 hamster



2 rabbit



3 tortoise



4 lizard



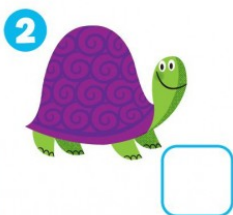
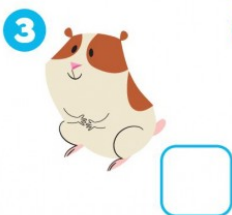
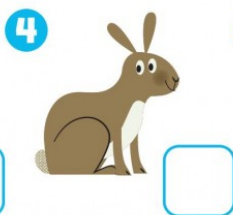
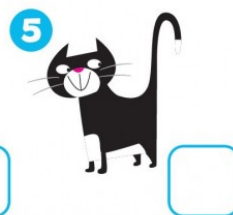
Sam



UK

- 3 Listen to Evie. Tick ✓ or cross ✗. 🔊 107

✓ = have got ✗ = haven't got



- 4 Watch the video. ▶

- 5 Listen and follow. 🔊 108 Then talk about the pet you want.



What pet do you want?

I want a hamster.

I don't. I want a rabbit.



Reading and Writing

6 Look and say the pets. Then listen and read. 109



Polina

4th February

Dear Diary

My family has got a dog!

It's got a white body and a white head. It's got a white tail, too. It can run and jump.

I've got four pets now - two cats, a hamster and a dog!

My little hamster is my favourite pet.

I haven't got a rabbit, but I want a rabbit!

Polina



These are
my hands

This is my hamster, Umka!

My dog, Rex



UKRAINE

7 Read again. Write T (true) or F (false).

1 Rex is a dog. T

3 Polina's favourite pet is a cat.

2 Rex is white.

4 Umka is a rabbit.

8 **Writing focus** Circle the capital letters at the start of names.

1 I'm Polina. I'm from Ukraine.

2 This is my dog, Rex.

3 Umka is grey and Rex is white.

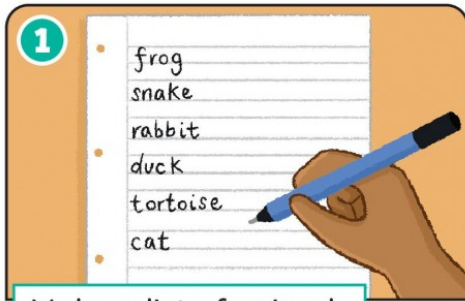
4 I'm Sam. I'm from the United Kingdom.

9 Write about pets in your country. Go to your Workbook page 61

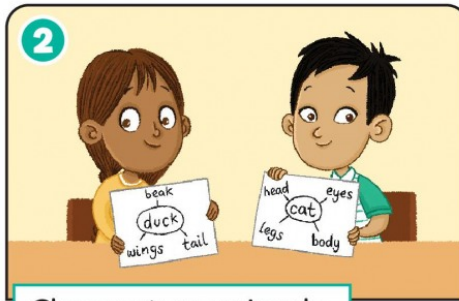
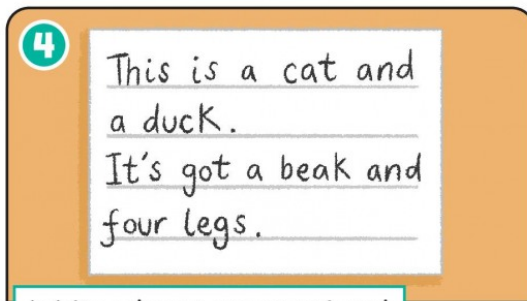
Team
Up!

5

Imagine and design a new animal.

**1** Listen and read. Learn how to do the project. 110

Make a list of animals.

Choose two animals.
Write the body parts.Imagine and draw
your animal.

Write about your animal.



Practise your presentation.

2 Watch the video. What is the name of the animal?**3** Listen and follow. 111 Present your animal to the class.

1 Test yourself! How many words can you remember? Write.



Head

Body

2 Choose and do two activities.

1

Say *This* or *These*.

- 1 _____ is my head.
- 2 _____ are my arms.
- 3 _____ is my body.

2

Say and do.

Touch your head!



3

Describe the animals.



4

Say the words in order.

- 1 legs / got / four / It's
- 2 my / are / These / ears
- 3 wings / I / got / haven't



5

Describe your favourite character from the story.



6

Describe the pet you want.

I want a ...

It's got ...



6

My family

Lesson 1 Words

Let's talk about families.

My family

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 112
- 3 Say the chant. 🎧 113



1 dad

2 mum

me



3 uncle

4 aunt



5 grandpa

6 grandma



7 sister

8 brother

- 4 Play the *Who's missing?* game.

Grandpa, grandma, uncle,
dad, mum, sister, brother.

Aunt!

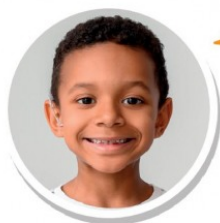
5 Look and circle four differences in picture 2. Then say.



6 Picture 1 or 2? Read and number.

grandpa mum brother aunt
 grandma dad sister uncle

7 Listen and repeat. 114 Then ask and answer.



Who's in your family?

My mum, my sister, my uncles, my aunts,
my grandma and my grandpa.



**Team
Up!**

1

Make and play with a finger puppet family.



Let's ask about family members.



1 Listen and follow. 115 Then act.



Who's = Who is She's = She is

2 Listen and number. Then listen and repeat. 116



3 Look at 2. Imagine you are Anna. Say and point.



She's my aunt.

She's number six!



4 Read and number.

- 1 He's my brother.
- 2 She's my sister.
- 3 She's my grandma.
- 4 He's my grandpa.

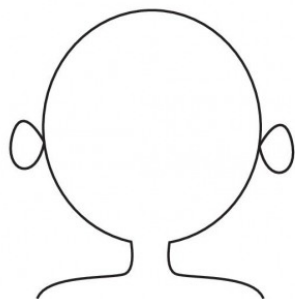


5 Draw four members of your family.

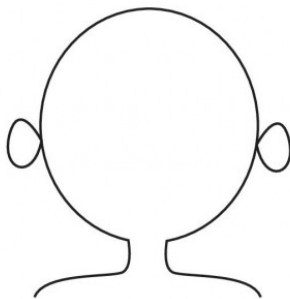
6 Circle and write.

My family

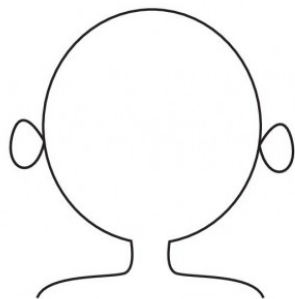
1



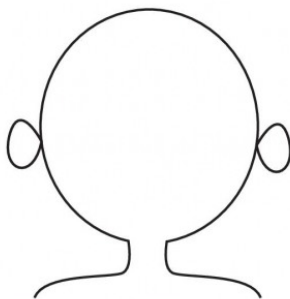
2



3



4



He's / She's my
brother.

1 He's / She's my

2 He's / She's my

3 He's / She's my

4 He's / She's my



Team
Up!

2

Make and play a name puzzle.



Let's ask about feelings.

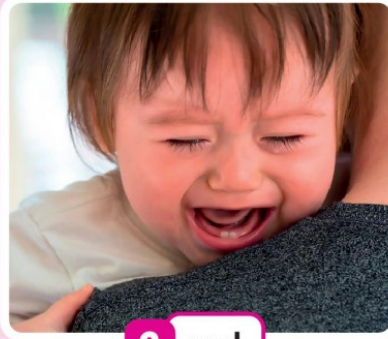


1 Listen, point and repeat. 🎧 117

2 Listen and say. 🎧 118



1 happy



2 sad



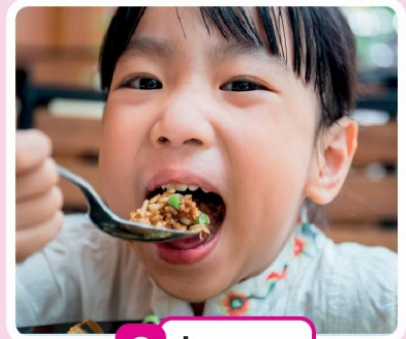
3 thirsty



4 hot



5 cold



6 hungry

3 Look, listen and follow. 🎧 119 Play the game.



Dad



Mum



Grandpa



Grandma



Aunt Sana



Uncle Sanjay

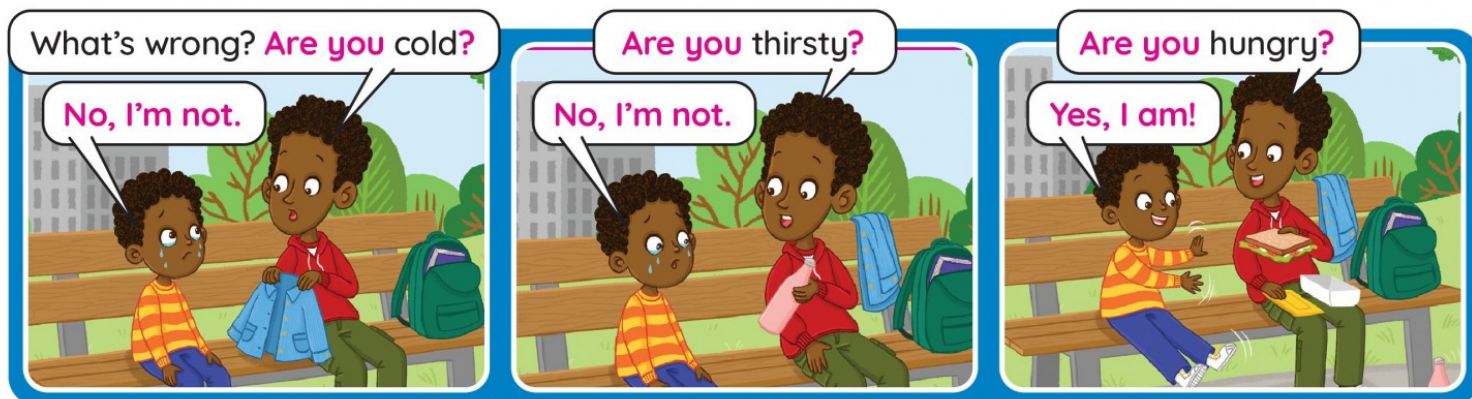


He's hungry.
He's thirsty.

It's Grandpa!



4 Listen and follow. 120 Then act.



I'm = I am

5 Write. Yes, I am. No, I'm not.



1 Are you hot?

2 _____



3 Are you cold?

4 _____



5 Are you sad?

6 _____

6 Listen and follow. Then sing. 121-122

♪ ♪ How Are You? ♪ ♪

How are you?

How are you?

How are you today?

How are you?

How are you?

How are you today?

Are you **happy**? **sad**

Yes, I am.

Yes, I am. Yes, I am.

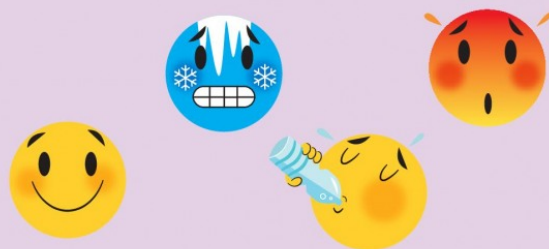
Are you **cold**? **hot**

No, I'm not.

I'm **thirsty** and I'm **hot**.

hungry

cold



**Team
Up!**

3

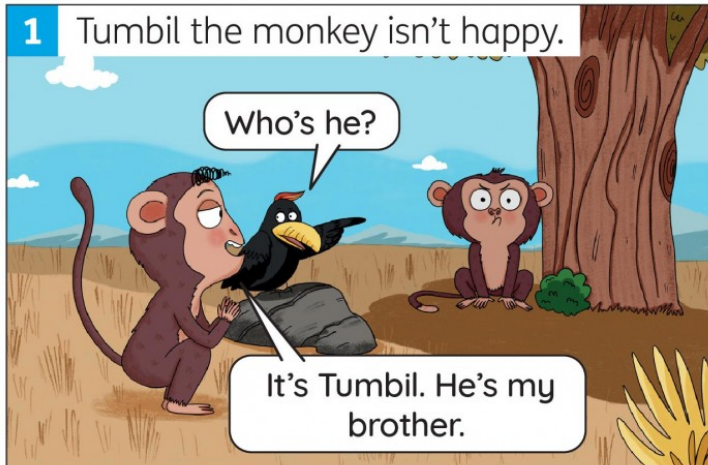
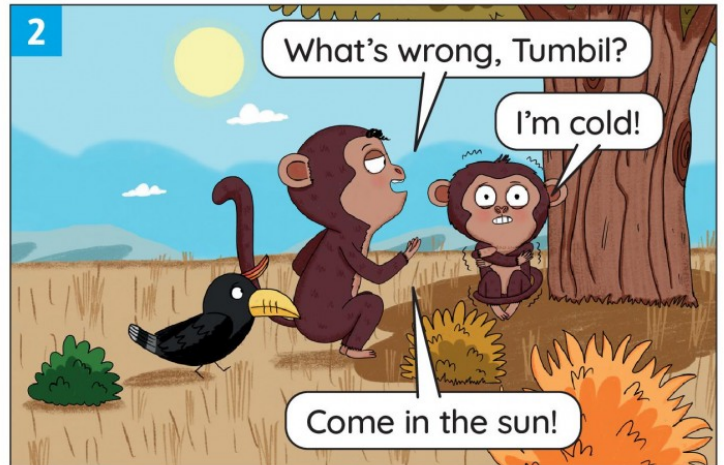
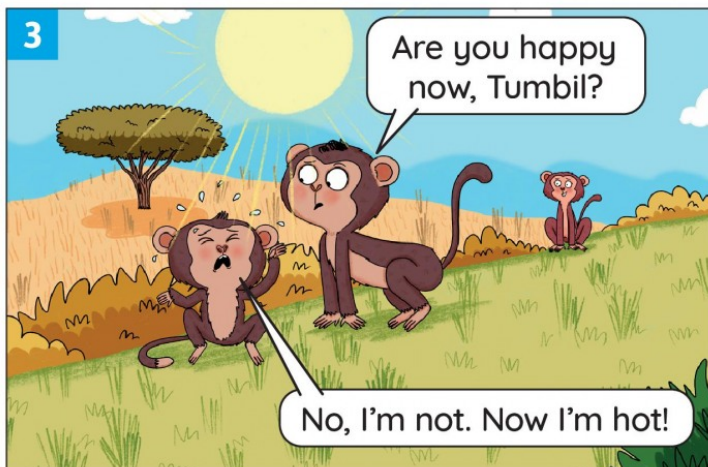
Do a survey. 



1 Talk about the pictures.

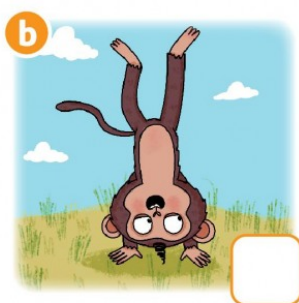
2 Listen and read. 123

Moody monkey





3 Listen and number. 124 Then find and say.



Think, feel, grow

Are you sometimes moody? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up!

4

Make a story card game.



Let's learn about families
in China and the USA.



Listening and Speaking

- 1 Listen, point and repeat. 🎧 125
- 2 Listen and say the number. 🎧 126



1 girl



2 boy



3 baby



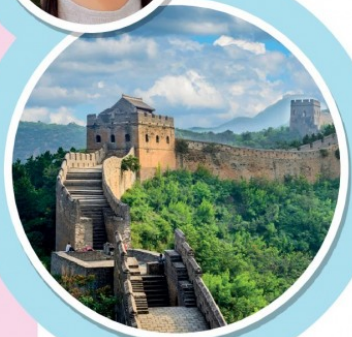
aunt

uncle

4 cousins



Suyin



CHINA

- 3 Listen to Suyin's friend. Tick ✓ the correct picture. 🎧 127



- 4 Watch the video. ▶

- 5 Listen and follow. 🎧 128 Then talk about your family.



I've got a cousin.
She's a girl.
Her name is Mia.

I've got a cousin, too.
He's a baby.
His name is Dylan.



Reading and Writing

- 6 Look and guess the family members.
Then listen and read. 🗣️ 129



Jayden



USA

✉️ ▶️ FROM jayden@beehivemail.com TO sam@beehivemail.com

SUBJECT My family 📷

Hi Sam,
How are you?
Here are two photos of my family.
You can see my grandpa, my grandma, my aunt,
my uncle and my cousins. I've got two cousins,
a girl and a boy. They're happy!
I've got a mum and a dad, and I've got a brother
and a sister, too.
Here's my brother. He's a baby. His name is
Nathan. He's with my sister. Her name
is Olivia. She's nine.
Who's in your family?
Jayden



- 7 Read again. Circle.

- 1 Jayden has got an aunt / two aunts.
- 2 Jayden's cousins are boys / a boy and a girl.
- 3 Jayden's brother / cousin is a baby.
- 4 Olivia is Jayden's cousin / sister.

- 8 Writing focus Write *a* or *an*.

- 1 I've got a grandpa, but I haven't got an uncle.
- 2 I've got _____ aunt.
- 3 I haven't got _____ brother.
- 4 I've got _____ uncle.

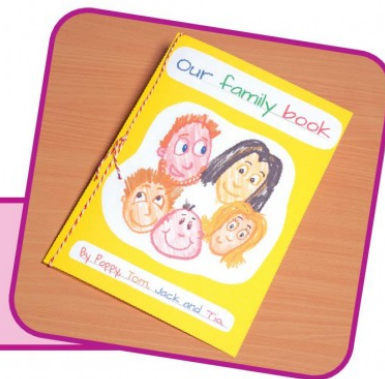
a sister – **an** uncle
an + a, e, i, o, u

- 9 Write about your family. 📝 Go to your Workbook page 73

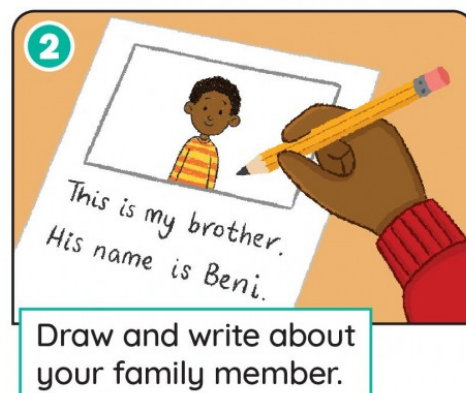
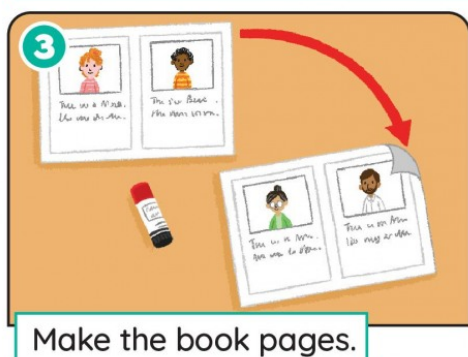
Team
Up!

5

Make a group book.



1 Listen and read. Learn how to do the project. 130



2 Watch the video. Who are Jack and Tom's family members?

3 Listen and follow. 131 Read your book to your class.



1 Test yourself! How many words can you remember? Write.



Feelings

Family

2 Choose and do two activities.

1

Re-order the letters.
Say the family members.

re^ssi^t soⁿui^c
dar^mang ya^bb
tⁿau th^rer^ob

2

Say *He's* or *She's*.

- 1 _____ my uncle.
- 2 _____
my grandpa.
- 3 _____ my aunt.

3

Play a mime game.

Are you sad?

Yes, I am.



4

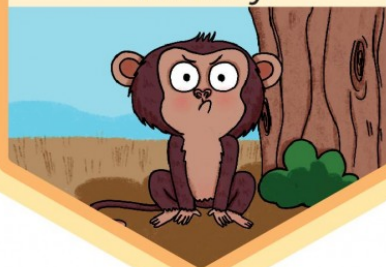
Look and say.



His / Her name is ...

5

Act out a frame from
the story.



6

Play the *True or False*
game.

I've got six cousins ...

False!

No! It's true!





Let's read! Family

- 1** Listen and read. 132 Which family members are in the play?

Characters



Ricky the rabbit



Ricky's aunt



Ricky's uncle



Ricky's cousin, Bob

Scene 1



Narrator: This is Ricky the rabbit.
Ricky: Look! A carrot! I'm hungry! *Pull!*
Narrator: Oh dear! The carrot is stuck!

Scene 2



Narrator: Who's she?
 She's Ricky's aunt.
Ricky: Can you help, please?
Aunt: OK!
Everyone: 1, 2, 3, *pull!*
Narrator: Oh dear! The carrot is stuck!

The big carrot

Scene 3



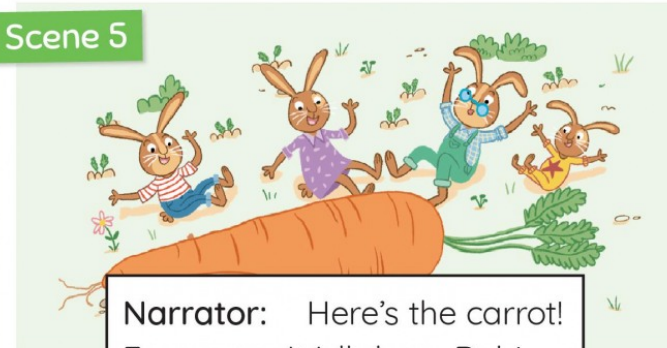
Narrator: This is Ricky's uncle.
Ricky: Can you help, please?
Uncle: OK!
Everyone: 1, 2, 3, *pull!*
Narrator: Oh dear! The carrot is stuck!
 Ricky is sad.
Ricky: I want the carrot!

Scene 4



Narrator: Look! Here's Ricky's cousin, Bob.
Aunt and Uncle: Bob can't help. He's a baby!
Ricky: Can you help, Bob?
Bob: Yes, I can!
Everyone: 1, 2, 3, *pull!*

Scene 5



Narrator: Here's the carrot!
Everyone: Well done, Bob!

- 2** Act out the play in groups.

3 Talk about the photos. Then listen and read. 🎧 133

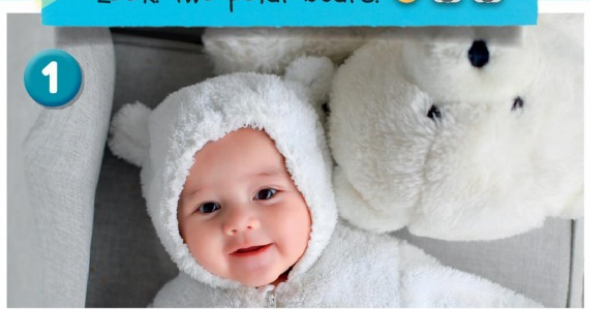


My family and friends



Look! Two polar bears! 😊🐻🐻

1



His name is Archie
(the baby - not the teddy! 😊)
He's my brother. Look at his ears!

I've got **three** cousins!
My cousin, Charlotte, is a baby.

Who's this?
She's my grandma. ❤️

2



Charlotte is hungry! 🍴😊

Here are Macie and Gracie. They're
my cousins, too. They're twins. 😊😊

She's Macie!

She's Gracie!

3



Look at Gracie's face! She's happy! 😊

This is my friend, Emir. He's a twin, too!
He isn't a baby. He's seven. 😊

Emir

4



This is his brother. His name is Ali.
(He's seven too, 😊)

There are **more** twins in my family.
My mum and my aunt are twin sisters. 😊😊

4 Read again. Write **T** (true) or **F** (false).

1 Archie is a baby. T

2 Gracie is sad.

3 Emir has got a twin sister.

4 Lucy has got an aunt.

7

My clothes

Lesson 1 Words



Let's talk about clothes.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 134
- 3 Say the chant. 🎧 135



1 skirt



2 jacket



3 trousers



4 T-shirt



5 socks



6 cap



7 hat



8 shoes



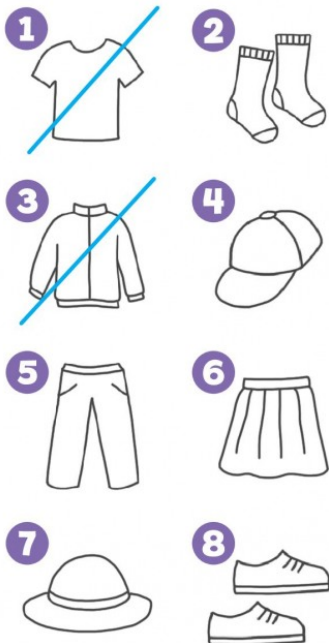
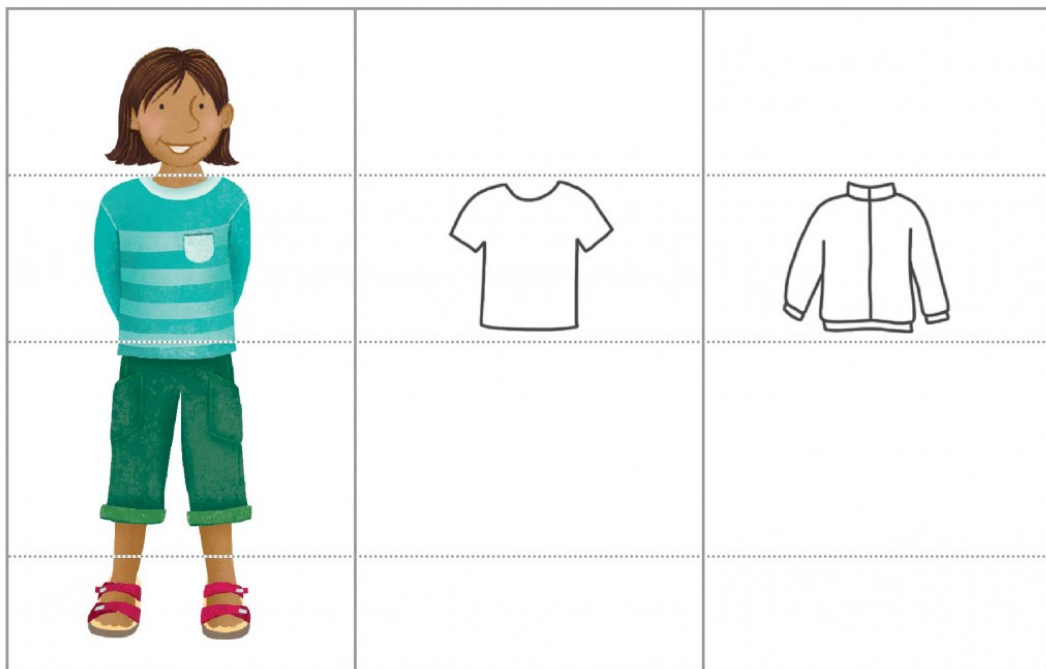
- 4 Play the Memory game.

I've got a T-shirt.

I've got a T-shirt and socks.

I've got a T-shirt and socks and a cap.

5 Look and draw. Then point and say.



6 Read and number.

trousers T-shirt

jacket skirt

socks hat

shoes cap



7 Listen and repeat. 136 Then say and act.

Put on your hat!

Put on your jacket!



Team
Up!

1

Make and play a game.



Let's use **his** and **her**.

1 Listen and follow. 137 Then act.



2 Listen and number. Then listen and repeat. 138

boy → his
girl → her

3 Look at 2. Say and point.



These are his trousers.

This is her jacket.



4 Read and number.

- 1 These are his socks.
- 2 These are her socks.
- 3 This is his T-shirt.
- 4 This is her T-shirt.



5 Look and write. his her



- 1  This is her hat.
- 2  This is _____ cap.
- 3  This is _____ T-shirt.
- 4  These are _____ trousers.
- 5  These are _____ shoes.
- 6  This is _____ jacket.



**Team
Up!**

2

Plan a fancy dress costume. 

Let's make sentences
about clothes with
that and **those**.



- 1 Listen, point and repeat. 🎧 139
- 2 What's missing? Listen and say. 🎧 140



1 long



2 short



3 old



4 new



5 beautiful



6 colourful

- 3 Look, listen and follow. 🎧 141 Play the game.



His cap is colourful.
His trousers are old.

It's number
four!



4 Listen and follow. 142 Then act.



5 Write. Those That



1 _____ jacket is new.

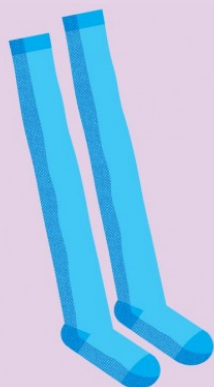


2 _____ socks are colourful!



3 _____ skirt is long!

6 Listen and follow. Then sing. 143-144



Let's Dress Up!

Let's dress up!
Come on! Come on!
Let's dress up!
Let's play!
[Repeat]

Those socks are long.
That hat is blue.
That T-shirt is old,
And it's colourful, too.

short
cap
jacket
beautiful



Team Up!

3

Design a T-shirt and some socks. 

Let's read about a shoemaker and her helpers.



1 Talk about the pictures.

2 Listen and read. 145

The shoemaker





3 Who says it? Match and say.



1 I want those shoes, please.

2 His T-shirt is old. Her jacket is old.

3 Look! New clothes!

4 Those shoes are beautiful!

5 Poor shoemaker!

6 These are his trousers. This is her skirt.

Think, feel, grow

Who helps the shoemaker? Who helps the mice? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up!

4

Make a group story book.



Let's learn about clothes in Italy and Scotland.



Listening and Speaking

- 1 Listen, point and repeat. 🎧 146
- 2 Listen and say the number. 🎧 147



1 shirt



2 dress



3 mask



4 feathers



Sofia



ITALY

- 3 Listen to Sofia. Tick ✓ the correct picture. 🎧 148



- 4 Watch the video. ▶

- 5 Listen and follow. 🎧 149 Then compliment your friends.



Your mask is nice!

Thanks! Your feathers are cool!



6 Look and say the clothes. Then listen and read. 150

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Clothes in my country

I'm Callum. I'm from Scotland in the UK. These are clothes from my country. I've got a kilt. A kilt is a skirt. I've got a blue shirt, a black hat and a black jacket, too. My jacket is new. It's long! This is my sister, Becky. These are her favourite clothes. She's got a black hat, black socks and black shoes. She's got a kilt, too. Her kilt is colourful.

What are your favourite clothes?

Comments:

7 Read again. Write **T** (true) or **F** (false).

- 1 A kilt isn't a dress. T
- 2 Callum's jacket is old. _____
- 3 Callum has got a sister. _____
- 4 Becky's favourite clothes are T-shirts and trousers. _____

8 **Writing focus** Circle the plural endings. Then write *is* or *are*.

- 1 That jacket is new. Those socks are black.
- 2 Those feathers _____ blue.
- 3 That dress _____ beautiful.
- 4 These shoes _____ black.

9 Write about clothes in your country. Go to your Workbook page 85



Callum

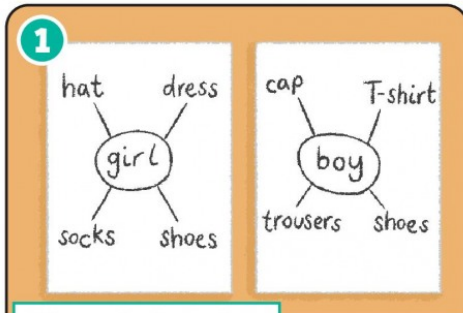


UK

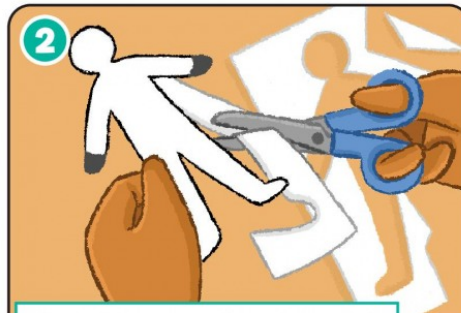


Team Up!

5

Make a paper chain of boys and girls. 1 Listen and read. Learn how to do the project.  151

Plan clothes for your boy or girl.



Cut out your boy or girl.



Draw, colour or decorate your boy or girl.



Make a paper chain of boys and girls.



Practise your presentation.

2 Watch the video.  Describe your favourite paper boy or girl.3 Listen and follow.  152 Present your paper chain to the class.

1 Test yourself! How many words can you remember? Write.



Clothes

Adjectives

2 Choose and do two activities.



1

Say the words in order.

- 1 jacket / her / is / This
- 2 socks / These / his / are
- 3 her / These / are / trousers

2

Say *His* or *Her*.

- 1 _____ cap is red.
- 2 _____ T-shirt is blue.
- 3 _____ jacket is green.



3

Describe the clothes.



4

Describe your clothes.

My T-shirt is colourful.

My shoes are blue.



5

Describe the new clothes in the story.



6

Compliment your friends' clothes.

Your skirt is ...

Thank you! Your trousers are ...

8 Food



Let's talk about fruit.

Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point and repeat. 153
- 3 Say the chant. 154

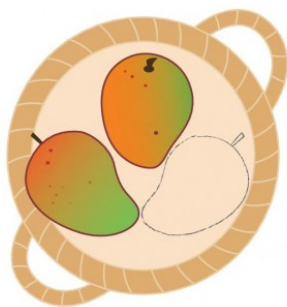


- 4 Play the Colours game.

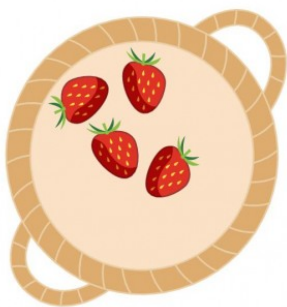
Orange and green!

Mangoes!

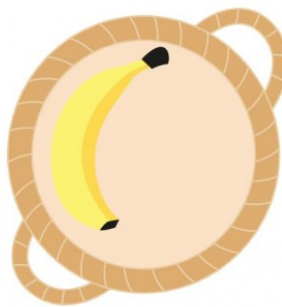
5 Count and draw the missing fruit. Then point and say.



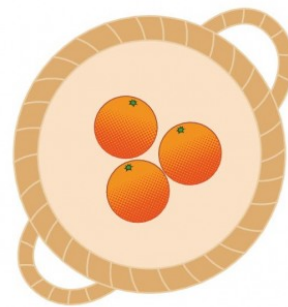
3



9



2



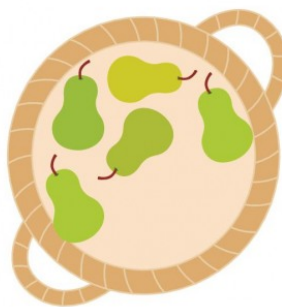
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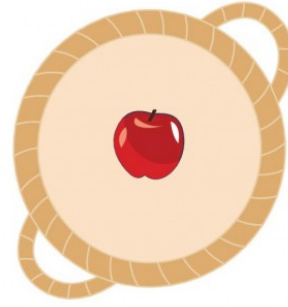
8



10



7



5

6 Count the fruit on page 96. Write the numbers.

15

oranges

pears

grapes

bananas

mangoes

strawberries

apples

kiwis

7 Listen and repeat. 155 Look at **6**. Ask and answer.



How many oranges?

Fifteen oranges!



Team Up!

1

Make and play a guessing game.



**Let's talk about fruit
we like and don't like.**



1 Listen and follow.  156 Then act.



don't = do not

2 Listen and number. Then listen and repeat.  157



3 Look at **2**. Say and point.



I like pears.

You're number four!



4 Read and number.

- 1 I like pears.
- 2 I don't like strawberries.
- 3 I don't like oranges.
- 4 I like kiwis.

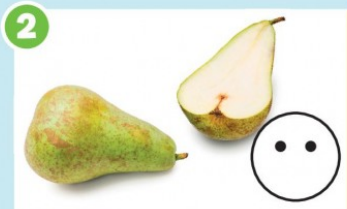


5 What do you like? Draw ☺ or ☹.

6 Write. like don't like



Fruit salad recipe



- 1 I _____
apples.
- 2 I _____
pears.
- 3 I _____
bananas.
- 4 I _____
grapes.
- 5 I _____
mangoes.
- 6 I _____
kiwis.



**Team
Up!**

2

Make a fruit salad recipe.



Let's talk about and ask for food!



- 1 Listen, point and repeat. 158
- 2 What's missing? Listen and say. 159



1 pizza



2 soup



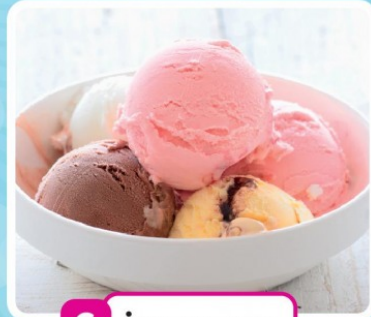
3 noodles



4 salad

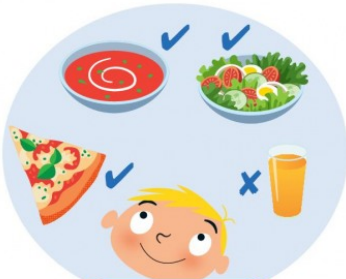


5 juice



6 ice cream

- 3 Look, listen and follow. 160 Play the game.



Tom



Lu



Charlie



Olivia



I like pizza.
I don't like soup.
I don't like ice cream.
I like juice.



You're Olivia.

4 Listen and follow. 161 Then act.



5 Write. Yes, here you are. No, sorry.



1 Can I have some ice cream, please?

2 _____



3 Can I have some pizza, please?

4 _____



5 Can I have some salad, please?

6 _____

6 Listen and follow. Then sing. 162-163

The Noodles Song

Can I have some noodles, please?
Can I have some noodles, please?
Can I have some noodles, please?
Yes, here you are!



I don't like **ice cream**.

mangoes

I don't like soup.

I like **pizza**. I like juice.

salad

I like **pizza**. I like juice.

salad

But my favourite food is noodles.



Team Up!

3

Make a menu. 



1 Talk about the pictures.

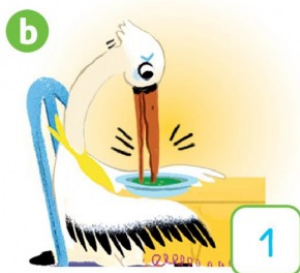
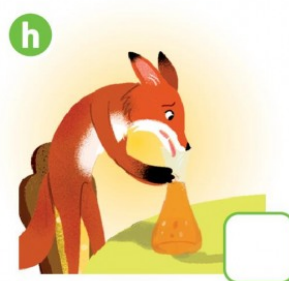
2 Listen and read. 164

Fox and Stork





3 Listen and number. 165 Then find and say.



Think, feel, grow

Are Fox and Stork good friends? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up!

3

Make a story quiz.

Let's learn about breakfast
in Turkey and Vietnam.



Listening and Speaking

- 1 Listen, point and repeat. 166
- 2 Listen and say the number. 167



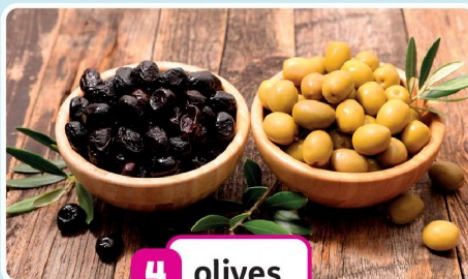
1 eggs



2 bread



3 cheese



4 olives



Esma

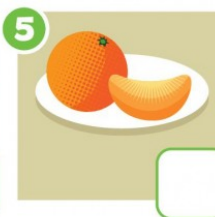


TURKEY

- 3 Listen to Esma's sister. Tick ☒ or cross ☐. 168

☒ = like

☐ = don't like



- 4 Watch the video.

- 5 Listen and follow. 169 Then talk about your breakfast.



I like eggs for breakfast.

Me too!



I don't. I like bread.

Reading and Writing

6 Look and say the food. Then listen and read. 170

Breakfast in my country

I'm Duong. I'm from Vietnam. Today I've got my favourite breakfast. It's pho. Pho is soup. It's got some noodles. It's very good! I've got some juice, too. It's mango juice. I like mango juice and I like orange juice, but I don't like apple juice. Coconut juice is my favourite! I don't like cheese for breakfast, but I like bread. I like eggs and salad, too.



What's your favourite breakfast?



Duong



VIETNAM

7 Read again. Write **T** (true) or **F** (false).

- | | |
|---|--|
| 1 Duong likes soup. <u> T </u> | 3 Duong likes apple juice and cheese. <u> </u> |
| 2 Duong has got some coconut juice. <u> </u> | 4 Duong's favourite breakfast is bread and eggs. <u> </u> |

8 **Writing focus** Circle *n't* and match.

- | | | |
|------------------------------------|------------------------------|----------------|
| 1 I don't like apple juice. | a I do not! | don't = do not |
| 2 I don't like olives. | b No, I do not. | |
| 3 I don't! | c I do not like olives. | |
| 4 No, I don't. | d I do not like apple juice. | |

9 Write about breakfast in your country. Go to your Workbook page 97

Team
Up!

5

Do a shopping role play.



1 Listen and read. Learn how to do the project. 171



Choose four kinds of food.
Make a list.



Draw and colour the food.



Make a market stall.



What can you buy? Find out.



Practise. Ask and answer.

2 Watch the video. What can Tia buy?

3 Listen and follow. 172 Do the shopping role play.



1 Test yourself! How many words can you remember? Write.



Fruit

Other food
and drink

2 Choose and do two activities.

1

Say the words in order.

- 1 like / I / apples
- 2 eggs / like / don't / I
- 3 noodles / like / I

2

Ask, count and answer.

How many ...?



3

Play a memory game.

I like bread for breakfast.

I like bread and eggs for breakfast.

I like bread, eggs, and grapes for breakfast.



4

Ask for the food.

Can I have ... ?



5

Act out your favourite frame from the story.



6

Say which food you like and don't like.

bread

noodles

cheese

bananas

olives

oranges



1 Listen and read. 173 Which smoothie do you like?

Sun smoothie



mango

banana

pineapple

coconut
milk

orange
juice

blender

Instructions

- 1 Put the mango, banana and pineapple in the blender.
- 2 Put the coconut milk and the orange juice in the blender.
- 3 Blend the fruit, coconut milk and juice.
- 4 Pour the smoothie into glasses.

Breakfast smoothie



blueberries

strawberries

honey

grapes

apple

ice

Instructions

- 1 Put the blueberries, strawberries, apple and grapes in the blender.
- 2 Put the ice and the honey in the blender.
- 3 Blend the fruit, honey and ice.
- 4 Pour the smoothie into glasses.

2 Read again. Write S (Sun smoothie) or B (Breakfast smoothie).

- 1 This smoothie is purple. B
- 2 This smoothie has got banana and pineapple. ____

- 3 This smoothie is orange. ____
- 4 This smoothie has got grapes and strawberries. ____

3 Talk about the pictures. Then listen and read. 🎧 174

Bread boy

Look at my bread boy!
This is his head.
These are his arms and
These are his legs.

But Bread boy can run.
I can run! Look at me!
I can run. I can climb.
I can climb up this tree.

Hey, Bread boy! Stop!
I can't run. I'm old!
STOP! I can't climb!
I'm tired and I'm cold!



But Bread Boy can't fly.
Oh dear! Look at me!
Can you help, Bird?
I'm stuck in this tree.

Haha! Now I've got you!
Hold on to my head.
I'm very hungry,
And I like bread!



Jump! Bread Boy! Jump!
Jump! One, two, three!
Phew! Well done, Bread Boy!
Now come home with me.

4 Read again. Circle.

- 1 The old man / Bread boy can climb.
- 2 The old man is cold / hot.

- 3 The bird is thirsty / hungry.
- 4 Bread boy can / can't jump.

9

At home



Let's talk about places at home.

Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point and repeat. 175
- 3 Say the chant. 176



- 4 Play the *Numbers* game.

Upstairs!

It's number two.

5 Look and number. Then point and say the places.



6 Look at the house in **5**. Read and number.

living room upstairs garden bedroom
 dining room downstairs kitchen bathroom

7 Listen and repeat. 177 Look at page 110. Ask and answer.



Where's the bedroom?

It's upstairs.



**Team
Up!**

1

Design a house.

Let's ask where
someone is.



1 Listen and follow. 178 Then act.



2 Listen and tick ✓ the correct picture. Then listen and repeat. 179

<p>1</p> <p>☐ ☒</p> <p>Mayumi</p>	<p>2</p> <p>☐ ☐</p> <p>Haruto</p>	<p>3</p> <p>☐ ☐</p> <p>Dad</p>
<p>4</p> <p>☐ ☐</p> <p>Mum</p>	<p>5</p> <p>☐ ☐</p> <p>Grandpa</p>	<p>6</p> <p>☐ ☐</p> <p>Grandma</p>

3 Look at 2. Ask and answer.

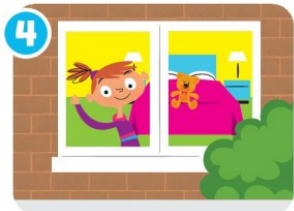


Is Dad in the kitchen?

Yes, he is.



4 Read and circle.



- 1 Is he upstairs?
Yes, he is. No, he isn't.
- 2 Is he in the kitchen?
Yes, he is. No, he isn't.
- 3 Is she downstairs?
Yes, she is. No, she isn't.
- 4 Is she in the bathroom?
Yes, she is. No, she isn't.

5 Look and write. Yes, he is. No, he isn't. Yes, she is. No, she isn't.



1 Is she in the dining room?
No, she isn't.

2 Is she in the bedroom?

3 Is she downstairs?

4 Is he in the bathroom?

5 Is he in the living room?

6 Is he downstairs?



**Team
Up!**

2

Make and play a game.



Let's ask and answer
where things are.



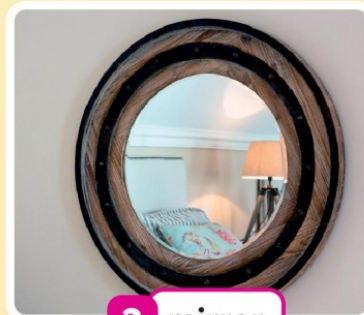
- 1 Listen, point and repeat. 180
- 2 What's repeated? Listen and say. 181



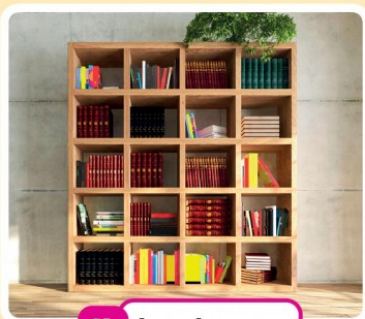
1 wardrobe



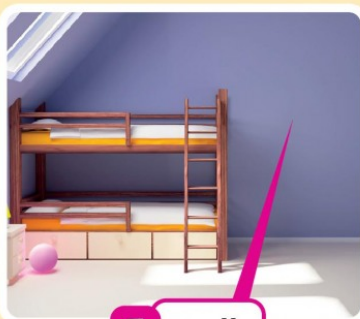
2 bed



3 mirror



4 bookcase

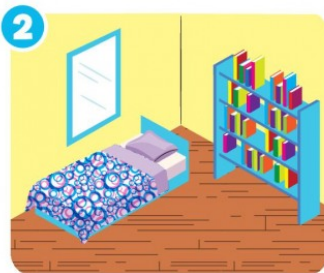


5 wall



6 floor

- 3 Look, listen and follow. 182 Play the game.



The wall is grey.
The floor is blue.
There's a bed.
There's a mirror and
a wardrobe.



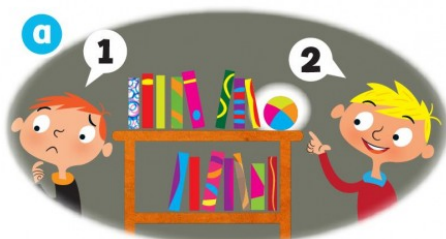
It's bedroom
three!

4 Listen and follow. 183 Then act.



Where's = Where is

5 Write. in on under



- 1 Where's my ball?
- 2 It's _____ the bookcase.



- 3 Where's my teddy?
- 4 It's _____ the bed.



- 1 Where's the cat?
- 2 It's _____ the chair.

6 Listen and follow. Then sing. 184-185

♪ Fly, Plane, Fly! ♪



I've got a plane.
It's red and brown.
Fly, plane, fly!
Up and down!

Look! It's in the **bookcase**.
Now it's on the **floor**.
It's under the **bed**.
Now it's on the **door**.

wardrobe
chair
mirror
stairs



**Team
Up!**

3

Make and do a bedroom puzzle.

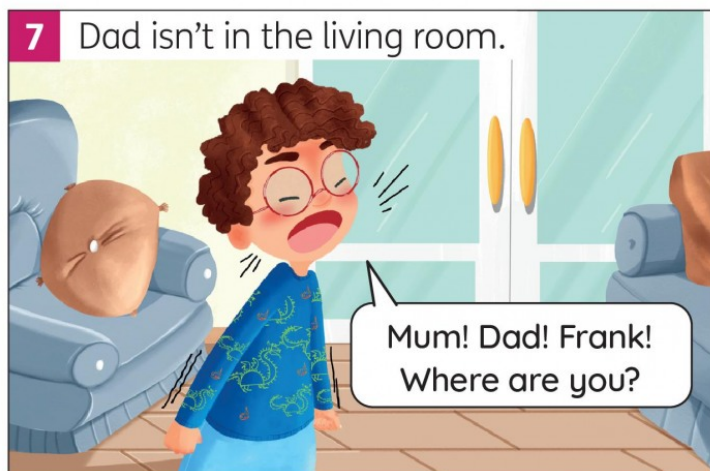


1 Talk about the pictures.

2 Listen and read. 186

Albie's surprise





3 Listen and number. 187 Then find and say.



Think, feel, grow

When is Albie happy? When is he sad? Why? Share your ideas.

4 Act out the story.

5 **Home-school** Read the story at home.



Team Up!

4

Make a birthday card for Albie.



Let's learn about homes in Spain and the Netherlands.



Listening and Speaking

- 1 Listen, point and repeat. 188
- 2 Listen and say the number. 189



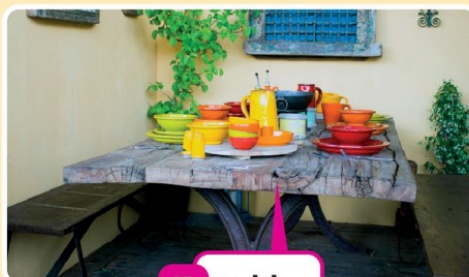
1 sofa



2 picture



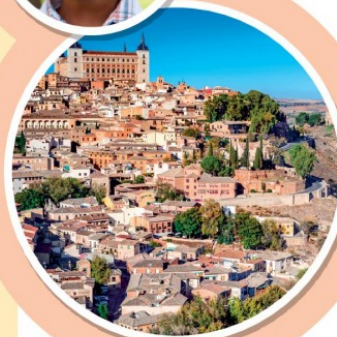
3 cushions



4 table

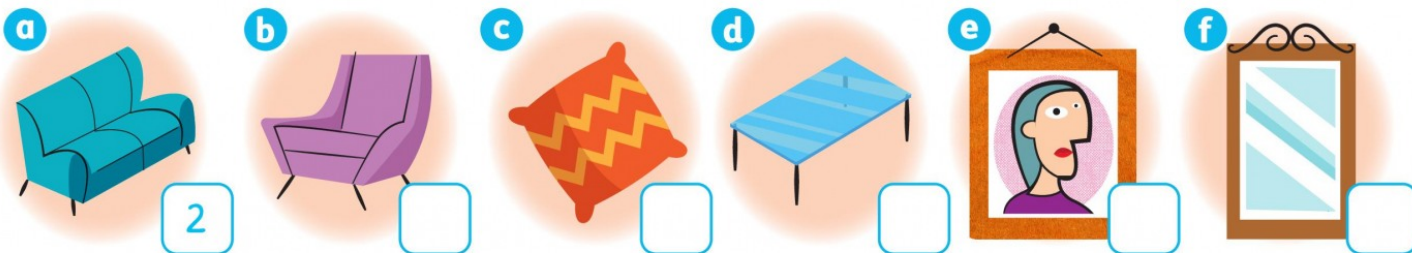


Mateo



SPAIN

- 3 How many? Listen and write the number. 190



- 4 Watch the video.
- 5 Listen and follow. 191 Then talk about your home.



What's your home like?

There's a living room.
It's got a sofa and cushions.



Reading and Writing

6 Talk about the photos. Then listen and read. 192



Dear Diary,

My family has got a new home. It's a boat!

There's a kitchen, a living room and a bathroom. There are two bedrooms, too.



My bedroom has got a bed, a wardrobe and a bookcase. There are lots of books in my bookcase. There's a mirror on my wall.



My favourite room is the kitchen. There are some cupboards, a table and four chairs.

My brother is in the kitchen with my mum and dad.



I like my new home!

Fenna



Fenna



THE NETHERLANDS

7 Read again. What's wrong? Circle and write.

- 1 Fenna has got a clock on her wall. mirror
- 2 Fenna's favourite room is the living room. _____
- 3 There are two chairs in the kitchen. _____
- 4 Fenna's sister is in the kitchen. _____

8 **Writing focus** Write full stops . or question marks ?.

- 1 This is my home . What's your home like ?
- 2 There's a mirror on my wall
- 3 My favourite room is the kitchen
- 4 Where's the table

9 Write about your home. Go to your Workbook page 109



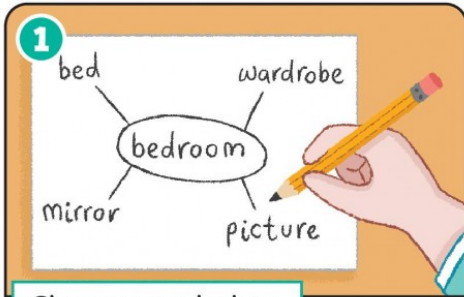
Team Up!

5

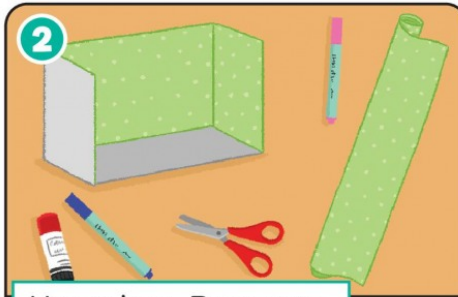
Make a model room.



1 Listen and read. Learn how to do the project. 193



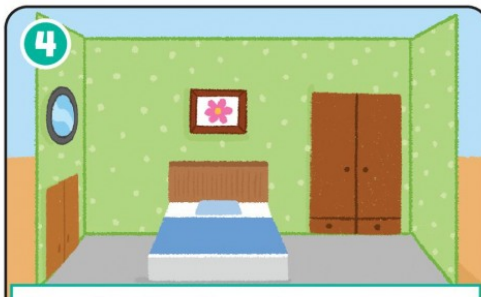
Choose and plan your room.



Use a box. Decorate the walls and floor.



Make furniture.



Put the furniture in your room.



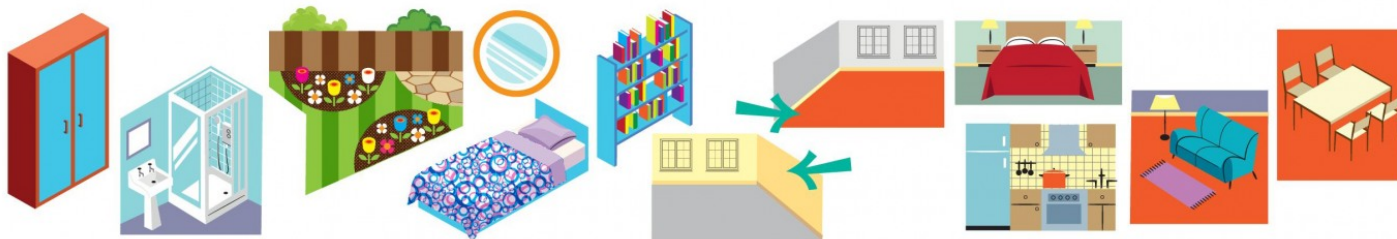
Practise your presentation.

2 Watch the video. What's in the model room?

3 Listen and follow. 194 Tell the class about your model room.



1 Test yourself! How many words can you remember? Write.



Places at
home

Things at
home

2 Choose and do two activities.

1

Re-order the letters. Say the furniture.

w e a b r o d r

u s i n c h o s

b e o s k o c a

p r c i e t u

2

Play a mime game.

Is she in the bedroom?



Yes, she is!

3

Where's the teddy?
Point, ask and answer.



4

Describe your
bedroom.

There's a wardrobe.

There are
three pictures.



5

Remember and say
the rooms in the story.



6

Ask and answer
about your classroom.

Where's the bin?

It's under the desk.



10

At the farm



Lesson 1 Words

Let's talk about farm animals.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🎧 195
- 3 Say the chant. 🎧 196

1 cow

2 horse

3 goat

4 chicken

5 sheep

7 donkey

6 bird

8 mouse

- 4 Play the *Guessing game*.

It's brown.
It can't fly.

The horse and the mouse!

5 How many legs? Look and circle. Then say.



two four



two four



two four



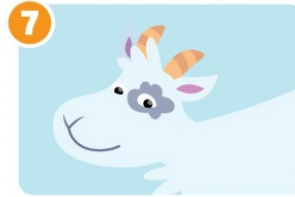
two four



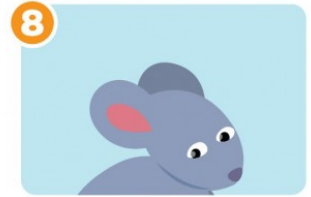
two four



two four



two four



two four

6 Read and number.

bird

3

goat

horse

sheep

chicken

cow

donkey

mouse



7 Listen and repeat. 197 Then ask and answer.

1 mouse → 2 mice
1 sheep → 2 sheep



Do you like mice?

No, I don't. ☹️

Yes, I do. 😊
Do you like sheep?



Team
Up!

1

Do a survey about favourite animals. ⬇️

Let's ask and answer
what animals are.



1 Listen and follow. 198 Then act.

Are they sheep, Emma?

No, they aren't.
They're goats.

Are they horses?

No, they aren't.
They're cows.

Are they mice?

Yes, they are!

aren't = are not They're = They are

2 Listen and number. Then listen and repeat. 199



3 Look at 2 and point. Ask and answer.



Are they chickens?

No, they aren't.
They're donkeys!



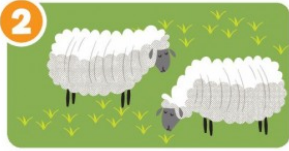
4 Read and circle.



Are they cows?

Yes, they are.

No, they aren't.



Are they birds?

Yes, they are.

No, they aren't.



Are they chickens?

Yes, they are.

No, they aren't.



Are they mice?

Yes, they are.

No, they aren't.

5 Circle and write. Yes, they are. No, they aren't.

Come to the farm!



- 1 Are they goats?
Yes, they are.
- 2 Are they cows?

- 3 Are they horses?

- 4 Are they mice?

- 5 Are they sheep?

- 6 Are they donkeys?



Team
Up!

2

Make and play a guessing game. 

Let's describe animals.



- 1 Listen, point and repeat. 🎧 200
- 2 What's missing? Listen and say. 🎧 201

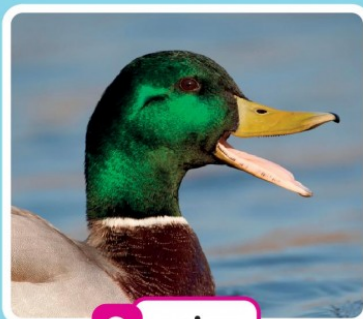


1 small

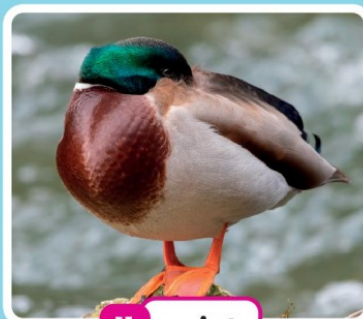
2 big



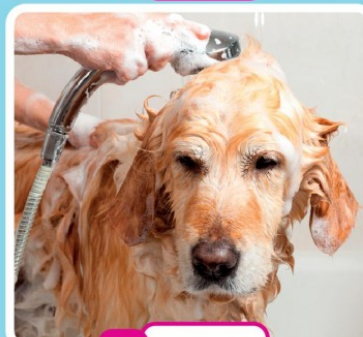
5 dirty



3 noisy



4 quiet



6 clean

- 3 Look, listen and follow. 🎧 202 Play the game.



It's big.
It's dirty.

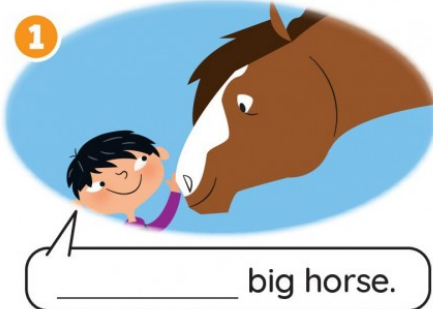
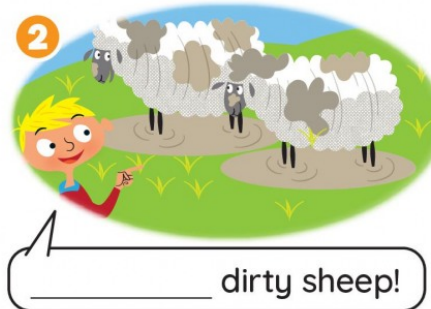
It's the cow!



4 Listen and follow. 🎧 203 Then act.



5 Write. It's a They're



6 Listen and follow. Then sing. 🎧 204-205 🎵

🎵 🎵 On The Farm 🎵 🎵

There are animals on the farm.
Noisy, big and small.
There are animals on the farm.
Oh! I like them all.

It's a big horse. It's a quiet **cat**. **cow**
They're noisy **ducks**. **dogs**
Quack! Quack! Quack! **Bow wow wow!**
They're old goats. It's a hungry **sheep**. **fox**
It's a small **bird**. **bee**
Tweet! Tweet! Tweet! **Buzz! Buzz! Buzz!**



Team
Up!

3

Make and play a mime game. 📌

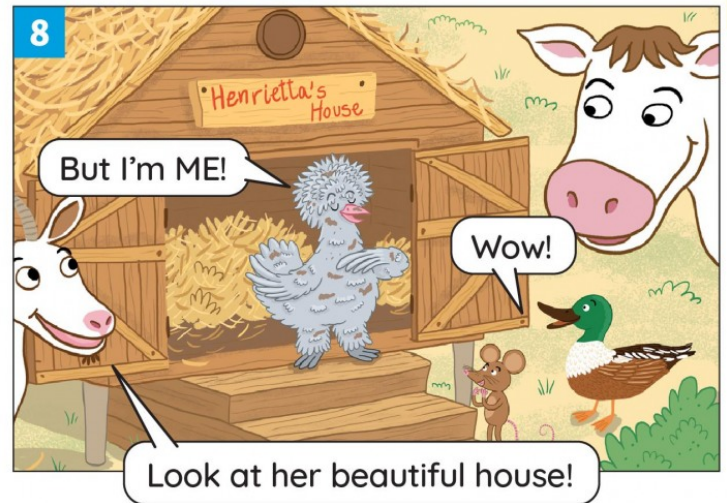


1 Talk about the pictures.

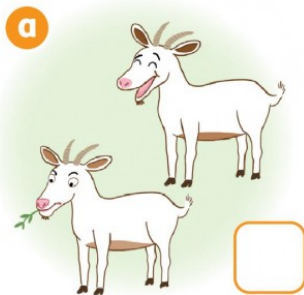
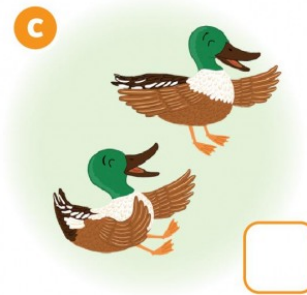
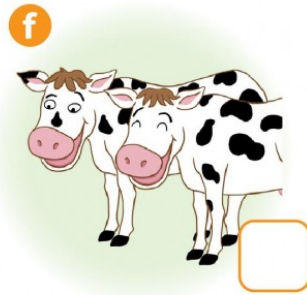
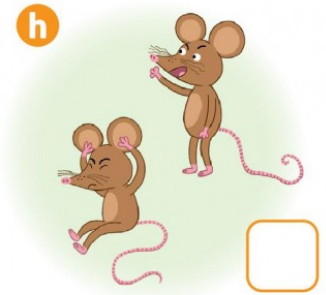
2 Listen and read. 206

Henrietta





3 Listen and number. Then find and say. 207



Think, feel, grow

Do you like the farm animals? Do you like Henrietta? Why? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Up!

4

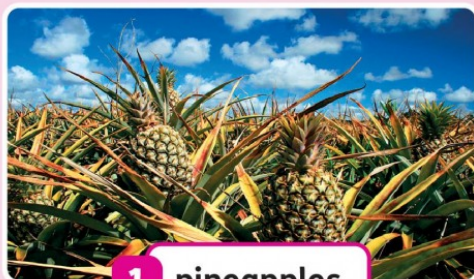
Make a story quiz.

Let's learn about farms
in Mexico and Indonesia.



Listening and Speaking

- 1 Listen, point and repeat. 🎧 208
- 2 Listen and say the number. 🎧 209



1 pineapples



2 peaches



3 watermelons



4 lemons



Rosa



MEXICO

- 3 What can Rosa see on her grandpa's farm? Listen and tick ✓ or cross ✗. 🎧 210



- 4 Watch the video. ▶

- 5 Listen and follow. 🎧 211 Then talk about fruit in your country.



Strawberries grow here.

Apples and pears grow here.





6 Talk about the photos. Then listen and read. 212

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Farms in my country

I'm Yudi. I'm from Indonesia.
This is a farm in my country. There are animals on the farm.
You can see some big cows. They're white.
There are some small goats and black chickens on the farm, too. They're noisy!
The farm has got fruit trees. This is a coconut tree. Can you see the coconuts?
There's a mango tree, and there are pineapple plants. There are green and yellow bananas, too.
I like bananas!

7 Read again. Circle the correct word.

- The cows / chickens are white.
- The farm has donkeys / goats.
- Watermelons / Pineapples grow on the farm.
- Yudi likes apples / bananas.

8 **Writing focus** Underline the adjectives. Then circle the nouns.

- They're white cows.
- There are some small goats.
- There are some yellow bananas.
- They're noisy chickens.

9 Write about farms in your country. Go to your Workbook page 121



Team
Up!

5

Make a poster about your country. ↓



1 Listen and read. Learn how to do the project. 🎧 213

1

Animals	Fruit
goats	apples
chickens	pears
ducks	grapes

List animals and fruit in your country.

2

Find or draw pictures.

3

There are small goats.

There are colourful ducks.

Grapes grow here.

Write sentences.

4

Our country

Make your poster.

5

Practise your presentation.

2 Watch the video. ▶ What are the children's favourite animals and fruit?

3 Listen and follow. 🎧 214 Talk about your poster.

There are brown and white cows.

Pears grow here.

They're noisy sheep!

They're big strawberries!

1 Test yourself! How many words can you remember? Write.



Animals

Adjectives

2 Choose and do two activities.

1

Ask and answer.

Do you like ...?



2

Ask and answer.

Are they ...?



3

Describe the animals.



4

Say the words in order.

- 1 big / a / It's / watermelon
- 2 lemons / green / They're
- 3 small / They're / pineapples

5

How are Henrietta and the other farm animals different?



Henrietta is small.

The cows are big.

6

Play a guessing game.

They're small.
They're quiet.

Are they mice?

Yes, they are!





Let's read!

At the castle

- 1 Listen and read. 215 How many rooms can you find in Daisy's letter?



11 Brown Farm Road
Warwick
England

Dear Fatima,

How are you? I'm happy! I'm at my grandma and grandpa's house in Warwick.

Do you like my photos of Warwick Castle? It's an old castle in my country.

There's a beautiful bedroom in the castle. It's got a big bed and a sofa. There are old pictures on the walls.

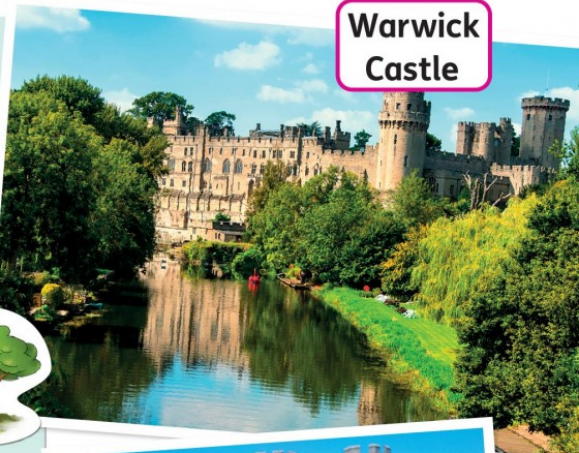
You can see a dining room, too. There's a long table and colourful chairs. There are big chandeliers in this room!

I like the peacocks in the garden. They're beautiful birds with colourful feathers. There are knights on horses, too. Do you like horses? They're my favourite animals!

Can you see castles in your country?

Love from,

Daisy



Warwick
Castle



knight



chandelier

dining room



peacock

- 2 Read again. Write. **garden** dining room **horses** **bedroom**

- The table is in the dining room.
- The sofa is in the _____.
- There are peacocks in the _____.
- There are knights on _____.

3 Talk about the pictures. Then listen and read. 216

Hide and seek

Aziz, Hassan and Sami are brothers.
They're at home in the castle.

Aziz: Let's play! 1, 2, 3, 4, 5 ...

Sami: Come on, Hassan! Let's hide!



Aziz can't see his brothers in the bedroom.

Aziz: Where's Hassan? Is he under the bed?
No, he isn't! He's under the cushions!

Hassan: Aww! Now let's look for Sami!

Aziz: Sami isn't upstairs.

Hassan: Is he in the living room?

Aziz: No, he isn't. I'm hungry now.



Hassan: There are some oranges in the kitchen.

Aziz: I like oranges.

Hassan: Me too!

But who's under the table? It's Sami!
And oranges are his favourite fruit.



Aziz: Here he is!

Sami: Hey! Can I have an orange, please?

Hassan: Hello, Sami! Yes, you can.
Here's a big orange for you!



4 Read again. Answer the questions.

- 1 Is Hassan in the bedroom? Yes.
- 2 Is Sami in the living room? _____
- 3 Who is under the table? _____
- 4 What is Sami's favourite fruit? _____



Sami



Aziz



Hassan

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